

# Saturday February 3rd

## 11:15 - 12:00

### **Blair Barr, Aldo Villarreal**

#### ***Develop reading aloud and speaking fluency with Reading Progress: a feature of Microsoft Teams***

3rd Floor, Room 335

This presentation explores the Reading Progress application in Microsoft Teams for improving Japanese university students' English fluency. It discusses the tool's benefits and challenges in the first year, and teacher feedback. User engagement and impact on fluency and confidence are also discussed.

*Aimed at: University Teachers*

*Materials promoted: None*

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### **Peter Lackner**

#### ***Get a (better) teaching job now!***

3rd Floor, Room 336

Learn best practices for finding a job online, resume and cover letter tips, interviewing and follow-up, etc. Implementing the advice at this session could make the difference in getting your next job.

*Aimed at: Teachers interested in changing jobs or being prepared for in case there is a need to change jobs.*

*Promoted: JobsinJapan.com and ETJ Job Service will be mentioned*

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### **Timothy Hill**

#### ***Come play! Ways to use READY, SET, EIGO! in the classroom***

4th Floor, Room 411

A short recap of this game's history, then we'll dive deep into the methodology and practical ways to use READY, SET, EIGO! This presentation will be hands-on so come ready to play, share, and discuss! Throwing the rulebook out the window and getting creative. You may get some free merch!

*Aimed at: Elementary to Adult teachers, school owners, parents, and game enthusiasts.*

*Materials promoted: Ready, Set, Eigo!*

*Aimed at: Kindergarten, school and university teachers*

*Materials promoted: None*

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### **Amy Long**

#### ***Easy, effective, elementary school lesson plan***

4th Floor, Room 412

Do you struggle to plan lessons? Do you wonder why your students aren't progressing? After more than 28 years teaching children in Japan, we have an easy to follow, student centered lesson plan that works with all levels of elementary students. Students practice the 4 skills in fun, effective, student-led lessons.

*Aimed at: Elementary teachers*

*Materials promoted: My English Book and Me / Dave and Amy Games*

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### **Kenny King**

#### ***Encouraging output through natural Conversations***

4th Floor, Room 413

Teachers want students to talk. Students want to talk, too. But sometimes they don't know how. Everyday Conversations will help both teachers and students connect and communicate with simple, topic-based dialogues that are relatable and easy-to-use.

*Aimed at: Teachers of elementary, Junior high, high school, beginner adults.*

*Materials promoted: Everyday Conversation*

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### **Jimmy, Dan**

#### ***Empowering teachers and students***

5th Floor, Room 512

How to teach and learn English in a fun and natural way and with confidence.

*Aimed at: Any English teacher and parents*

*Materials promoted: Original patented English conversation game series, LEEG UP.*

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### **Alastair Graham-Marr**

#### ***Teaching silent learners: Managing unmotivated learners***

5th Floor, Room 513

Language classes can be face-threatening. And silence is the logical face-saving choice for struggling students. However, teachers CAN help students engage by being keenly aware of task types (closed vs open, etc.) and other factors. This talk looks at how activities might help promote student engagement.

*Aimed at: high school, university*

*Materials promoted: All ABAX materials but it applies to any materials*

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### **Nate Gildart**

#### ***Storytelling with original teacher or student-made videos***

5th Floor, Room 523

Bring authenticity to teaching and learning. In this session, you will be introduced to a dynamic yet user-friendly video-creation tool for your teaching craft (student-friendly as well). Digital storytelling will be an anchor for this session with recommendations for and examples of student projects and teacher-made videos.

*Aimed at: Upper-ES, MS, HS*

*Promoted: None*

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### **Andrew Reimann, Ryota Moriya, Natsuki Suzuki, Joseph Dias**

#### ***Accessibility in practice***

5th Floor, Room 525

This talk addresses key issues affecting accessibility in different contexts. Topics considered include supporting a diverse range of students with learning differences. Participants will engage in practical discussions led by experienced professionals in the field. Presenters' goals are to raise awareness of accessibility issues, by sharing ideas, strategies, and experiences.

*Aimed at: Elementary, Junior High, Highschool and University*

*Materials promoted: None*

# Saturday February 3rd

## 12:30 - 1:15

### **Robert McLaughlin**

#### ***Building Critical Thinking Skills Through Psychology and Advertising***

3rd Floor, Room 335

The presenter will detail an approach to incorporating critical thinking skills into the university oral communication classroom. Specifically, he will outline the methods and activities with particular focus on application of a model of basic psychology (Maslow's Hierarchy of Needs) and to daily life and through advertising in digital media.

*Aimed at: Teachers of any level who want to diversify their repertoire of teaching tools*

*Materials promoted: None*

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### **Ted Quock**

#### ***Alternative approaches to using music in ESL classrooms***

5th Floor, Room 336

Classroom activities using songs generally involve transcription, cloze activities, and singalongs. This presentation demonstrates how students can gain a deeper appreciation of both language and music by focusing on how rhyme, melody, meter, and other factors can be manipulated by both songwriters and performers in interesting and, often humorous ways.

*Aimed at: Eikaiwa owners and all kids teachers*

*Materials promoted: None*

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### **Ryan Hagglund**

#### ***Building phonics skills through Minicards and MY English Pal***

4th Floor, Room 411

Increased skill-building practice at home can help students more quickly become proficient learners and users of English. This presentation demonstrates ways MY English School uses phonics Minicards and MY English Pal to reinforce and strengthen the phonics and word-building skills our students learn through Finding Out.

*Aimed at: Teachers of elementary school students*

*Materials promoted: MY English Pal, MY Minicards*

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### **Scott Crowe**

#### ***Get kids speaking naturally AND BEHAVING with kindy class management***

4th Floor, Room 412

Learn how to set up games, songs and lesson routines so that kindergarten aged children are more focused and well-behaved. Keeping kindergarten children focused is challenging. Using Story Based Teaching to get them speaking naturally can be more challenging. Learn to focus kids imagination to help them behave.

*Aimed at: Kindergarten level*

*Materials promoted: Magic House textbooks*

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### **Jeff Hodsdon**

#### ***The more you play the more you learn. Learning games for the EFL classroom***

4th Floor, Room 413

Games are an indispensable part of any EFL classroom and we've got some games that every classroom needs. Come and see what all the FUN is about. Join us for a hands on gaming workshop and learn how to get the most out of these valuable resources for your classroom.

*Aimed at: Kids Grade 1-6*

*Materials promoted: Easy Fun Learning games*

### **Ellie Fujimoto**

#### ***Teaching young learners how to regulate their emotions through picture books***

5th Floor, Room 512

This workshop will demonstrate how reading with children can help them learn how to regulate their emotions. Participants will try a variety of reading activities and discuss how they can be adapted to their own classroom.

*Aimed at: Elementary School and Kindergarten*

*Materials promoted: None*

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### **Terry Yearley**

#### ***Question Time: A simple exercise that provides fluency practice for question formation***

5th Floor, Room 513

Students invariably need practice forming questions in English. In this presentation I will demonstrate a simple method to provide that practice. We will begin by pre-teaching a simple story, then quickly review the grammar rules, and finally go on to use cards as prompts to make Yes/No and Wh- questions.

*Aimed at: JHS/SHS/Uni teachers who want to provide their students with practice in question formation*

*Materials promoted: None*

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### **Nate Gildart**

#### ***Edpuzzle: Dynamic teaching and assessment with video***

5th Floor, Room 523

In this session, participants will learn to use a platform called Edpuzzle. This tool turns videos into self-paced lessons and assessments. Teachers can choose points to place multiple-choice or open-ended questions, as well as add audio notes. Accessibility features are perfect for second-language learners and teachers can track engagement.

*Aimed at: Eikaiwa owners and all kids teachers*

*Materials promoted: None*

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### **Daichi Koga**

#### ***An analysis of teacher's needs in supporting returnees***

5th Floor, Room 525

As Japan becomes more international, the number of returnee students is increasing. What challenges do Japanese elementary and high school teachers face in supporting returnee students? This presentation will highlight the needs, challenges and experiences of both students and teachers struggling with accommodation and integration into the Japanese school system.

*Aimed at: Elementary, junior high, high school*

*Materials promoted: None*

# Saturday February 3rd

## 2:15 - 3:00

### **Gutkovskii Aleksandr**

#### ***Small teaching: Tiny changes, big consequences***

3rd Floor, Room 335

This presentation draws inspiration from James M. Lang's concept of Small Teaching. The presenter will discuss his experience with implementing incremental changes in his classroom. We will discuss examples of such changes (some successful, some not) and try to brainstorm small changes that can be done in your classes.

*Aimed at: University teachers, high school teachers*

*Materials promoted: None*

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### **Martin Pauly**

#### ***Sign language—Why I like it***

3rd Floor, Room 336

Sign Language has been a valuable aid for me inside and outside of the classroom. I like it. I will share my experience.

*Aimed at: University, HS, Children*

*Materials promoted: None*

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### **Eric Kane**

#### ***Communicative Umami: The forgotten skill***

4th Floor, Room 411

Spoken and written language are very different. In speech, HOW we say something often carries more meaning than WHAT we say. Right? Right?! ;)

In this presentation we will explore the key elements of prosody (how we speak), learn and practice a few classroom activities, and hopefully have a little fun. :)

*Aimed at: All*

*Promoted: Representing ELF learning*

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### **David Paul**

#### ***Using games effectively when teaching children***

4th Floor, Room 412

This presentation will address key issues we face when using games with classes of Japanese children. How can we keep the children's focus on learning? How can we maximize learning through games? What kinds of games are most effective? The presentation will look at games from the perspective of Self-Determination Theory and constructivist psychology.

*Aimed at: Teachers of children*

*Materials promoted: New Finding Out (only briefly in passing)*

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### **Jeremy Lanig**

#### ***How I teach my students to start reading in 3 months!***

4th Floor, Room 413

Discover a revolutionary system that teaches kids to read and write in just a few months. Jeremy Lanig shares his journey and effective methods to rapidly boost literacy skills. Learn how to successfully get all aboard the reading train with proven, innovative strategies.

*Aimed at: Eikaiwa (kids), kindergarten, international school*

*Materials promoted: EFL/ESL coursebooks plus supplementary resources, online resources, STEAM and programming resources*

### **Leander S. Hughes**

#### ***Adventures in human-computer Interaction***

5th Floor, Room 512

This presentation discusses the results of recent experiments conducted in computer-mediated language learning. These include measuring the effects of text-based communication on language acquisition and investigating the potential of AI-supported summary writing.

Attendees can also discuss their own thoughts and experiences with new technologies in the language classroom.

*Aimed at: High school and up*

*Materials promoted: None*

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### **R.B. Bailey Jr**

#### ***Lesson Prep Ideas and Practices***

5th Floor, Room 513

This presentation introduces a sequential 10 step flexible approach to planning a typical English lesson, with tips and ideas, all based on personal experience.

*Aimed at: Preschool English teachers*

*Materials promoted: None*

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### **Rob Peacock**

#### ***Bring English to life with animated stories***

5th Floor, Room 523

Children love stories, and short animations help them to learn language, values, life lessons, and much more. Join us to enjoy some entertaining video material from our brand new courses, Shine On! Plus and Buzz, and some classroom activities to get the most out of storytelling in the primary classroom.

*Aimed at: Teachers of young learners*

*Materials promoted: 2 new primary courses from Oxford University Press: Shine On! Plus & Buzz*

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### **Nena Hosonaka-Nikolic, Natsuki Suzuki, Jerome Martin, Andrew Reimann, Joseph Dias**

#### ***Diverse ways of meeting diverse needs***

5th Floor, Room 525

Japanese schools are struggling to catch up to their western counterparts by providing an array of accommodations for students with various developmental, emotional, and psychological issues, but teachers are often still left to fend for themselves. This roundtable will show teachers how they might accommodate to more diverse student bodies.

*Aimed at: Teachers at any and all levels*

*Materials promoted: None*

# Saturday February 3rd

## 3:30 - 4:15

### **John Adduru**

#### ***Behavior as communication: Understanding and redirecting challenging classroom interactions***

3rd Floor, Room 335

This presentation equips teachers with strategies to understand and regulate student behavior to promote a positive classroom atmosphere and enhance social learning experiences. It emphasizes tools for recognizing and managing emotions, and fostering an environment conducive to engagement and educational growth.

*Aimed at: Early childhood, special education, elementary education*

*Materials promoted: None*

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### **Guy Smith, John Peloghitis**

#### ***Finding the missing piece for better classroom critical thinking***

3rd Floor, Room 336

This presentation argues that current critical thinking approaches neglect a vital dimension: cognitive bias. The presenters reveal how the unconscious impacts thinking processes and offer a framework that integrates awareness-raising activities and intervention strategies targeting cognitive bias that instructors can apply immediately to improve their classroom critical thinking.

*Aimed at: All*

*Promoted: None*

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### **Adam Kardos**

#### ***Turn homework into fun work with Gamerize***

4th Floor, Room 411

A solid homework routine is essential for young learners to make progress in English. On the other hand, it can make learning feel like just another chore. How effective is homework if kids aren't engaged anyway? Come find out how you can get your kids hooked on homework with Gamerize Dictionary.

*Aimed at: Teachers of Young Learners.*

*Materials promoted: The Gamerize Dictionary*

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### **Scott Crowe**

#### ***Fill phonics games and project based learning with natural speaking***

4th Floor, Room 412

No need to sacrifice speaking ability to have in-class writing time. This presentation demonstrates how to connect project based learning, songs, writing and phonics games to the target language from stories which can get young learners confidently using high frequency language in a natural way.

*Aimed at: Elementary school age*

*Materials promoted: Magic Pad*

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### **Leon Butchers**

#### ***Trying out the new AGO games: QnA Yellow, Phonics Zero & Phonics Black***

4th Floor, Room 413

In this workshop, we will play some games with the cards, discuss classroom techniques and tips on how use the cards well!

*Aimed at: Eikaiwa, K-12*

*Materials promoted: AGO games*

### **Amy Long**

#### ***How to open and run your own English School***

5th Floor, Room 512

Whether you're only dreaming of opening a school or a seasoned veteran, you can take away something from this seminar. From location, to advertising, to moneymaking ideas, we'll hit on many topics that make for a winning school. We'll share what worked / didn't work for us and what we plan to do in the future.

*Aimed at: School owners / potential school owners*

*Promoted: Dave and Amy Long*

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### **Jo Ando**

#### ***Putting your student's first! Learner-centered teaching and making English relevant***

5th Floor, Room 513

Motivating junior and high school students can be difficult. This presenter will show how shifting towards a learner-centered approach can achieve results that will leave an impact on lifelong learning. Examples will be taken from Compass Publishing's Communicate and Motivate.

*Aimed at: Teachers of junior high and high school students*

*Materials promoted: None*

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### **Daniel Hooper**

#### ***Building classroom partnerships through action logs***

5th Floor, Room 523

In this presentation, I will outline the educational rationale behind the use of action logs (student feedback forms) for classroom management. I will also provide a variety of practical examples of how action logs have been utilized in secondary and tertiary education to create more democratic and egalitarian learning environments.

*Aimed at: University, HS, JHS teachers*

*Materials promoted: Communicate and Motivate.*

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### **Peter Clynes**

#### ***A Quest for Empathy - RPGs for (sign) language and empathy***

5th Floor, Room 525

Exploring the vast potential of rpgs for language learning and increased empathy, this presentation will discuss traditional tabletop roleplaying games in English education, Magicians for Korean language learning, and Sign and Inspirisles for sign language learning. The talk will be supported by practical examples, advice and resources.

*Aimed at: University teachers, Lifelong language learners*

*Materials promoted: None*

# Saturday February 3rd

## 4:45 - 5:30

### **Peter Cassidy**

#### ***Differentiated instruction for learner achievement: key considerations for readiness, interest, and learner profiles***

3rd Floor, Room 335

In today's diverse classrooms, educators are challenged to meet the unique needs of every learner. Differentiated instruction caters to individual students' readiness, interests, and learner profiles. Teachers can create a more inclusive and engaging learning environment that maximizes student achievement by understanding and leveraging readiness, interest, and learner profiles.

*Aimed at: K to 12 and University Teachers*

*Materials promoted: None*

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### **Anton Xiè**

#### ***Online language jams***

3rd Floor, Room 336

The goal of this presentation is to share reflections about an experience volunteering to teach spoken English to business people from all over the world using a variety of topics.

*Aimed at: Professionals*

*Promoted: None*

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### **Donald Vinn Kerns**

#### ***Scrutinizing activities for young learners***

4th Floor, Room 411

When teaching young learners, considering which activities will help them acquire language and meet their goals can be challenging. In this presentation, we will go over how to gauge various activities based on each of the four skills.

*Aimed at: Teachers of young learners*

*Materials promoted: None*

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### **Brian Shepherd**

#### ***Beyond language learning - What is our obligation to our students?***

4th Floor, Room 412

Our Explorers program, aimed at developing character skills, is preparing students to be able to verbally communicate in the language they are learning. Could this be a counterbalance to the monopoly standardized tests have over Japanese students?

*Aimed at: Eikaiwa elementary school teachers*

*Materials promoted: Magic House textbooks*

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### **Joseph J. Hills**

#### ***Phonics in a modern context: Smart Phonics and today's young learners***

4th Floor, Room 413

The needs of our young learners are constantly evolving. Even though the English language changes across generations, the fundamental elements of learning English are largely unchanged. However, to succeed, EFL teachers must blend traditional pedagogy with modern techniques to ensure EFL learners maximize their phonological acquisition time in practical ways.

*Aimed at: Young Learners and Primary School*

*Materials promoted: e-future Smart Phonics 3rd edition*

### **Ellie Fujimoto**

#### ***Growing young learners' growth mindset through engaging activities in the classroom***

5th Floor, Room 512

This workshop will demonstrate how reading with children can help them learn how to regulate their emotions. Participants will try a variety of reading activities and discuss how they can be adapted to their own classroom.

*Aimed at: Elementary School and Kindergarten*

*Materials promoted: None*

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### **Kaj Schwermer, Matt Birch**

#### ***Learning on their terms: Self-regulated learning to empower students***

5th Floor, Room 513

Traditional EFL instruction often relies on rigid structures and teacher-centered approaches. This interactive workshop introduces a student-centered model based on self-regulated learning (SRL) and explores SRL's potential for transforming the classroom into one that empowers students to become active participants in their own learning journey.

*Aimed at: Secondary mainly, but also relevant for older primary and university*

*Materials promoted: None (made possible by Language Teaching Professionals)*

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### **Peter Lackner**

#### ***How to hire more and better teachers***

5th Floor, Room 523

No matter your preferred employment resource, learn how to attract and hire better teachers. The session will explain best practices in hiring foreign teachers and where good schools are losing quality job candidates. Find out if you are making these mistakes in your hiring activities.

*Aimed at: School owners and hiring managers*

*Promoted: JobsinJapan.com and ETJ Job Service will be mentioned*

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### **Natsuki Suzuki, Rinka Ishino, Mokuren Yokozeki**

#### ***Building a rainbow between students, methods and materials***

5th Floor, Room 525

Presenters will discuss activities and materials they use to reach, inspire and motivate different learners. By spending time outside class, getting to know students, the presenters demonstrate how to creatively customize methods to best support learners, highlighting challenges, methods and outcomes in elementary, junior and senior high schools.

*Aimed at: Elementary to high school teachers*

*Materials promoted: None*

# Sunday February 4th

## 11:15 - 12:00

### **Mitsue Mikawa**

#### ***How to “feel” English conversation***

3rd Floor, Room 335

The issue for many beginner speakers of English (who have been challenged for many years) often has to do with the mental conversion gymnastics they are having to do as they formulate answers. This presentation introduces techniques to help students “feel” the flow of the conversation early on in lessons (vs robotically repeating phrases) which makes a huge difference in the first crucial steps in learning.

*Aimed at: Junior high school/ high school teachers /Eikaiwa teachers*

*Materials promoted: None*

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### **Will Ewing**

#### ***A Few Tricks of the Trade***

3rd Floor, Room 336

This presentation showcases novel tools to promote subliminal learning in adult Japanese students of English: Rhythm Tricks (Reinforcing the English 3 beat rhythm pattern), Question Wheel (Reinforcing the ‘Wh’ question words in a game-like atmosphere), Irregular Verbs (grouped by sound in the past form to create learning ‘sandwiches’), 36 Prepositions (using hands)

*Aimed at: For teachers who are looking for a breath of fresh air in their adult English classes.*

*Materials promoted: None*

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### **Ryan Hagglund**

#### ***Building phonics skills through Minicards and MY English Pal***

4th Floor, Room 411

Increased skill-building practice at home can help students more quickly become proficient learners and users of English. This presentation demonstrates ways MY English School uses phonics Minicards and MY English Pal to reinforce and strengthen the phonics and word-building skills our students learn through Finding Out.

*Aimed at: Teachers of elementary school students*

*Materials promoted: MY English Pal, MY Minicards*

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### **David Juteau**

#### ***Read your first book With 4 phonic sounds***

4th Floor, Room 412

In this presentation/workshop, veteran teacher, David Juteau will demonstrate how easy it is to get kids reading with only 4 phonics sounds and then go on with up to 12 phonics sounds to expand the idea for future classes and readings.

*Aimed at: Aimed at teachers of young elementary school aged learners*

*Materials promoted: None*

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### **Jeff Hodsdon**

#### ***The more you play the more you learn. Learning games for the EFL classroom***

4th Floor, Room 413

Games are an indispensable part of any EFL classroom and we’ve got some games that every classroom needs. Come and see what all the FUN is about. Join us for a hands on gaming workshop and learn how to get the most out of these valuable resources for your classroom.

*Aimed at: Kids Grade 1-6*

*Materials promoted: Easy Fun Learning games*

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### **Kevin Coughlan**

#### ***Increasing learner autonomy in a university setting***

5th Floor, Room 512

Japanese learners often rely heavily on teacher-led education and teacher- or test-based affirmation of their learning. This presentation examines some of the main difficulties upper-intermediate students face when trying to improve their learning ability, and how blog and portfolio work affected their independent learning and sense of progress.

*Aimed at: Generally university teachers, but could potentially be adapted for other learners.*

*Materials promoted: None*

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### **Jeff McEntire, Jorge L. Ulloa**

#### ***The art of teaching using persuasion in ESL contexts***

5th Floor, Room 513

Persuasion is an essential communication skill for ESL students. It involves achieving a specific outcome and teaching it can impact students’ lives. At the same time, using persuasive techniques in the classroom can guide the class in the instructor’s intended direction and foster a positive learning environment for both students and teachers.

*Aimed at: Teachers from all levels.*

*Materials promoted: None*

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### **Marco A. Brazil**

#### ***Sustainable and relatable repetition in the classroom***

5th Floor, Room 523

This workshop is about making repetition fun and interactive through multi-sensory instruction. The most effective way for children to learn is to engage the visual, auditory, kinesthetic, and tactile pathways to the brain. In order to learn children need to: See it. Hear it. Touch it. Do it.

*Aimed at: Elementary and JH teachers*

*Materials promoted: Let’s Go*

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### **Joseph Dias**

#### ***Activities to foster a lifelong learning approach to food culture***

5th Floor, Room 525

The presenter will introduce activities that have been developed over a 10-year period for a CLIL course that helps students better appreciate food by considering global issues in the context of World Food Day, and by looking at cultural aspects through poems, restaurant reviews, cookbooks, and award-winning food blogs.

*Aimed at: University or high school (but activities can be adapted for students at any level)*

*Materials promoted: None*

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# Sunday February 4th

## 12:30 - 1:15

### Michael Y. Yap

#### **Accommodations for students with specific learning difficulties**

3rd Floor, Room 335

"It's the beginning of the school term. Your materials are ready, activities prepared and lesson ready-to-go. Then you hear, "Some students have a disability. Please support them." What now? Learn the different types of accommodation that can be used in teaching, and supporting language learners with diverse needs."

*Aimed at: Teachers across levels of education who have students with learning difficulties or disabilities*

*Materials promoted: None*

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### Gota Hayashi

#### **Facilitating self-regulated learning for undergraduate students in Japan**

3rd Floor, Room 336

This presentation will cover the contents of a self-regulated learning seminar for undergraduate students in Japan focusing on the tasks provided for the students and the challenges students have in practicing self-regulated learning in the EFL context outside of the classroom.

*Aimed at: teachers teaching EFL*

*Materials promoted: None*

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### Amy Long

#### **Easy, effective, elementary school lesson plan**

4th Floor, Room 411

Do you struggle to plan lessons? Do you wonder why your students aren't progressing? After more than 28 years teaching children in Japan, we have an easy to follow, student centered lesson plan that works with all levels of elementary students. Students practice the 4 skills in fun, effective, student - led lessons.

*Aimed at: Elementary teachers*

*Materials promoted: My English Book and Me / Dave and Amy Games*

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### David Paul

#### **Using games effectively when teaching children**

4th Floor, Room 412

This presentation will address key issues we face when using games with classes of Japanese children. How can we keep the children's focus on learning? How can we maximize learning through games? What kinds of games are most effective? The presentation will look at games from the perspective of Self-Determination Theory and constructivist psychology.

*Aimed at: Teachers of children*

*Materials promoted: New Finding Out (only briefly in passing)*

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### Jeremy Lanig

#### **How I teach my students to start reading in 3 months!**

4th Floor, Room 413

Discover a revolutionary system that teaches kids to read and write in just a few months. Jeremy Lanig shares his journey and effective methods to rapidly boost literacy skills. Learn how to successfully get all aboard the reading train with proven, innovative strategies.

*Aimed at: Eikaiwa (kids), kindergarten, international school*

*Materials promoted: EFL/ESL coursebooks plus supplementary resources, online resources, STEAM and programming resources*

### Ruth Iida

#### **Grammar with gusto: Using Think Read Write 3 in the classroom**

5th Floor, Room 512

This workshop will demonstrate how reading with children can help them learn how to regulate their emotions. Participants will try a variety of reading activities and discuss how they can be adapted to their own classroom.

*Aimed at: Elementary School and Kindergarten*

*Materials promoted: None*

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### Catherine Sudo

#### **Helping students maintain discussions with three or more speakers**

5th Floor, Room 513

Conversations, unlike dialogues, can involve three or more participants. Therefore, conversation requires different discourse strategies and techniques for starting, maintaining and ending speaking turns. This presentation discusses ways to provide instruction to students on how to engage in conversation, ways to practice conversation, and also how to assess group conversations.

*Aimed at: junior high, senior high, university, adults*

*Materials promoted: None*

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### Jo Ando

#### **Inspired to teach. Inspired to learn.**

#### **Communicative language teaching & 21C Skills**

5th Floor, Room 523

The way we learn and teach is quickly changing. The presenter will talk about how using the Communicative Language Teaching approach with 21C Skills related projects can get your junior and high school students talking. Examples will be taken from Compass Publishing's New Frontiers.

*Aimed at: teachers of junior high and high school students*

*Materials promoted: New Frontiers*

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### Misa Nishikata

#### **Presentation practice for Japanese senior high school students using JamBoard**

5th Floor, Room 525

This presentation shares my practicum teaching experience in the 2nd year of a private senior high school. I will demonstrate the presentation practice activity. Students practise presentations without reading a script, only with keywords. Integration of worksheets and JamBoard by Google is the uniqueness of this activity.

*Aimed at: High school teachers*

*Materials promoted: None*

# Sunday February 4th

## 2:15 - 3:00

### **Peter Lackner**

#### ***Get a (better) teaching job now!***

3rd Floor, Room 335

Learn best practices for finding a job online, resume and cover letter tips, interviewing and follow-up, etc. Implementing the advice at this session could make the difference in getting your next job.

*Aimed at: Teachers interested in changing jobs or being prepared for in case there is a need to change jobs.*

*Promoted: JobsinJapan.com and ETJ Job Service will be mentioned*

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### **Namiko Tsuruta**

#### ***Learning the high frequency word list(s) through short stories and illustrations***

3rd Floor, Room 336

High frequency words cover the majority of vocabulary that our learners need to read a newspaper or book. Unfortunately, their English textbooks don't cover most of them with enough occurrences or depth to make them memorable. Let's get creative and empower our learners with these essential words!

*Aimed at: Any level teacher from upper elementary school to university/adult learners.*

*Materials promoted: None*

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### **Timothy Hill**

#### ***Come play! Ways to use READY, SET, EIGO! in the classroom***

4th Floor, Room 411

A short recap of this game's history, then we'll dive deep into the methodology and practical ways to use READY, SET, EIGO! This presentation will be hands-on so come ready to play, share, and discuss! Throwing the rulebook out the window and getting creative. You may get some free merch!

*Aimed at: Elementary to Adult teachers, school owners, parents, and game enthusiasts.*

*Materials promoted: Ready, Set, Eigo!*

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### **Kenny King**

#### ***Encouraging output through natural conversations***

4th Floor, Room 412

Teachers want students to talk. Students want to talk, too. But sometimes they don't know how. Everyday Conversations will help both teachers and students connect and communicate with simple, topic-based dialogues that are relatable and easy-to-use.

*Aimed at: Teachers of elementary, Junior high, high school, beginner adults.*

*Materials promoted: Everyday Conversation*

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### **Scott Crowe**

#### ***Get kids speaking naturally AND BEHAVING with kindy class management***

4th Floor, Room 413

Learn how to set up games, songs and lesson routines so that kindergarten aged children are more focused and well-behaved. Keeping kindergarten children focused is challenging. Using Story Based Teaching to get them speaking naturally can be more challenging. Learn to focus kids imagination to help them behave.

*Aimed at: Kindergarten level*

*Materials promoted: Magic House textbooks*

### **Makoto Ishii**

#### ***How to bring the real life into classroom***

5th Floor, Room 512

In Japanese Junior High School English classrooms, many students study English to pass the next entrance exam. As the grades progress, more contents/words are demanded and there are fewer communicative tasks. The behavioristic approach to classes demotivates students. This presentation introduces a real life task used to solve this problem.

*Aimed at: Teachers who work for Japanese junior high school*

*Materials promoted: None*

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### **Chadi Dubois**

#### ***Bring your class ALIVE***

5th Floor, Room 513

Join me for an electrifying presentation on igniting your students' excitement! Experience engaging warm-ups, playful games, and hilarious song sessions that will transform your classroom. Plus, unravel exclusive secrets on effective kindergarten or elementary classroom management. —sparkle with me!

*Aimed at: Kindergarten and Elementary School Teachers*

*Materials promoted: None*

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### **Steven Clancy**

#### ***25 Easy eikaiwa website upgrades to attract more students in 45 min***

5th Floor, Room 523

Learn 25 quick and effective Eikaiwa website upgrades to attract more students. After making over 50 websites across Canada and Japan, This talk is about the best & worst practices, offering actionable advice on setting your website up for the best chance to get more students taking action on your website.

*Aimed at: School Owners*

*Promoted: Ad Ronin*

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### **David LaHeist**

#### ***Excel-based tools and activities to increase student engagement***

5th Floor, Room 525

This presentation will demonstrate how to use five original Excel-based tools: "parapara" sheets, (a study tool), student sorters (for maximizing student interaction), puzzle generators (self-checking matching tasks) and automated jumbled (to insert desirable difficulty). Participants will receive free links to materials.

*Aimed at: Elementary to University*

*Materials promoted: None*



# Sunday February 4th

## 3:30 - 4:15

### **Nicky Sekino**

#### ***English with a Japanese smell***

3rd Floor, Room 335

I will investigate the linguistic traits exhibited in the contemporary usage of English by the Japanese people. They have earned a reputation for using unnatural English. Contrary to this reputation, some analyses show such linguistic idiosyncrasies have historical roots. I will shed light on the “misuse of English” practiced today.

*Aimed at: university teachers*

*Materials promoted: None*

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### **Larry Dupleich**

#### ***Teaching English from a coaching perspective***

3rd Floor, Room 336

In tennis, you must ‘keep the ball in play’ and try not to be too ambitious, which leads to making mistakes and loss of self-confidence. Similarly, when learning English, students have to ‘keep the conversational ball’ in play. This presentations demonstrates techniques to help students do this.

*Aimed at: Teachers of beginner and intermediate English*

*Materials promoted: None*

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### **Leon Butchers**

#### ***Trying out the new AGO games: QnA Yellow, Phonics Zero & Phonics Black***

4th Floor, Room 411

In this workshop, we will play some games with the cards, discuss classroom techniques and tips on how use the cards well!

*Aimed at: Eikaiwa, K-12*

*Materials promoted: AGO games*

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### **David Paul**

#### ***Teaching phonics effectively to Japanese children***

4th Floor, Room 412

This presentation will address key issues we face when teaching phonics to Japanese children. What techniques are effective? How can we motivate children to learn? How can we use phonics to improve the children’s pronunciation? How can the children move from phonics to reading stories?

*Aimed at: Teachers of children*

*Materials promoted: New Finding Out*

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### **Adam Kardos**

#### ***Turn homework into fun work with Gamerize***

4th Floor, Room 413

A solid homework routine is essential for young learners to make progress in English. On the other hand, it can make learning feel like just another chore. How effective is homework if kids aren’t engaged anyway? Come find out how you can get your kids hooked on homework with Gamerize Dictionary.

*Aimed at: Teachers of Young Learners.*

*Materials promoted: The Gamerize Dictionary*

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### **Ruth Iida**

#### ***Reflect and revise: Crafting effective lesson plans***

5th Floor, Room 512

Don’t toss an idea that “failed”! This presentation is designed to help teachers reflect on and revise those less-than-successful lessons. By using a simple checklist based on the principles of meaningful learning, we can view our lessons with fresh eyes, refine them, and use them again successfully.

*Aimed at: Eikaiwa owners and teachers, elementary level ALTs, nursery and kindergarten teachers.*

*Materials promoted: None*

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### **Robin Sneath**

#### ***Examining student perceptions of using technology for English speaking***

5th Floor, Room 513

Japanese English learners commonly struggle with speaking courses. This presentation examines two tools (Flip and Speechcraft.io) that provide external speaking opportunities in a Global Issues class at a Japanese university. The softwares’ use, student perceptions, integration with class topics and an end-of-course presentation will be explained.

*Aimed at: University/High school teachers*

*Materials promoted: None*

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### **Samuel Koranteng**

#### ***Cooperative learning: Organizing the classroom for effective learning***

5th Floor, Room 523

Cooperative learning teaching strategy offers an excellent approach to building a healthy, interactive, productive learning environment for students to develop their critical thinking, communication, collaboration, and creativity skills. This presentation outlines the principles of cooperative learning and how to organize the classroom environment to achieve the best results.

*Aimed at: From elementary school to university teachers*

*Materials promoted: None*

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### **Walter Kasmer**

#### ***Using video to get students thinking***

5th Floor, Room 525

Video usage is familiar to students and getting them to engage with it can be useful for classes as individual or teacher led activities. This presentation introduces active video processing activities, such as predicting, observing, and clarifying cultural aspects.

*Aimed at: University teachers/ high school*

*Materials promoted: None*

# Sunday February 4th

## 4:45 - 5:30

### **Catherine Sudo**

#### ***Teaching digital note taking***

3rd Floor, Room 335

The increase in computer use among students is making paper notebooks less of a study tool and more of an object taking up desk-space. This presentation shows examples of how to teach, model and encourage students to use digital notebooks, such as Microsoft OneNote, to increase productivity and accountability.

*Aimed at: Junior high, senior high, university, adults (for both)*

*Materials promoted: None*

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### **Namiko Tsuruta**

#### ***Learning essential vocabulary through art***

3rd Floor, Room 336

By simply picking up a pencil, learners can easily learn 20 essential words by drawing them. These illustrations can also help teachers assess what our learners already know. Drawing also helps learners discover alternative meanings which are inferred in the whole picture. Bring your thinking caps and some colored pencils!

*Aimed at: Any level teacher from elementary school to university*

*Materials promoted: None*

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### **MY Learning / Language Teaching Professionals School Owners and Independent Teachers Forum**

#### ***Chaired by Ryan Haglund***

4th Floor, Room 411

A chance for school owners and independent teachers to share and discuss issues.

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### **Matthew de Wilde**

#### ***Getting kids to use English in the classroom***

4th Floor, Room 412

In order for students to use English successfully in the future, teachers should create opportunities for them now. This presentation helps teachers create the conditions in the classroom that can dramatically increase genuine student output, and subsequently increase students' and teachers' feelings of success.

*Aimed at: Teachers of children, public/private Junior High and High School.*

*Materials promoted: None*

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### **Diana Denisse, Cadillo Vasquez**

#### ***Workshop: "Talk, play, enjoy" Encouraging speaking skills in English class***

4th Floor, Room 413

This workshop introduces three fun and easy to prepare activities to develop communicative oral interaction in English class. Participants perform the activities and discuss how they can adapt them for their classrooms.

*Aimed at: School teachers*

*Materials promoted: None*

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### **Ran Kuperman**

#### ***Lowering the lesson's difficulty with games and kinesthetic learning***

5th Floor, Room 512

Lesson content is much easier to learn when it's presented in multiple ways, especially through games and kinesthetic learning. The presenter will share four different activities from a CLIL course teaching biology concepts in English for 3rd and 4th year university learners and participants will get to try them out.

*Aimed at: Teachers of any level who want to diversify their repertoire of teaching tools*

*Materials promoted: None*

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### **Irene Salazar Sugizaki**

#### ***ESL activities and grammar games to motivate reading and writing skills***

5th Floor, Room 513

This presentation introduces ESL activities and grammar games that will help motivate students to practice and strengthen essential reading and writing skills. It will focus on, and reinforce, an automatic recognition of appropriate vocabulary, which is very important for reading confidence and fluency.

*Aimed at: Elementary/High School teachers*

*Materials promoted: None*

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### **Yujiro Shimogori, Jasimah Haron,**

#### **Margaret Reid-Leach**

#### ***Fostering change agency through English language development***

5th Floor, Room 523

The presentation describes three lessons that attempt to foster young students to become change agents through English language learning. Change agents are individuals that have a sense of self-authority and are conscious about making a difference. The three lessons will focus on self-expression, ownership, and self-esteem.

*Aimed at: Elementary school teachers*

*Materials promoted: None*

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### **Chiyuki Yanase**

#### ***Language teacher wellbeing: How we can enhance it***

5th Floor, Room 525

The advancement of technology, global environmental changes, and the ongoing pandemic have added extra stress and responsibilities to language teachers. This presentation delves into the critical topic of language teacher wellbeing, examining its impact on educators and students. It explores activities and strategies to enhance teacher wellbeing by highlighting practical approaches to promoting mental, physical, and emotional health.

*Aimed at: Language teachers (including those in language schools, primary schools, secondary schools, and universities)*

*Materials promoted: None*