

Sunday Presentation Schedule

	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
3rd floor					
335	Mitsue Mikawa How to “feel” English conversation	Michael Y. Yap (JALT LLL/ALL) Accommodations for students with specific learning difficulties	Peter Lackner Get a (better) teaching job now!	Nicky Sekino English with a Japanese smell	Catherine Sudo Teaching digital note taking
336	Will Ewing A Few Tricks of the Trade	Gota Hayashi Facilitating self-regulated learning for undergraduate students in Japan	Namiko Tsuruta Learning the high frequency word list(s) through short stories and illustrations	Larry Dupleich Teaching English from a coaching perspective	Namiko Tsuruta Learning essential vocabulary through art
4th floor					
411	Ryan Hagglund Building phonics skills through Minicards and MY English Pal	Amy Long Easy, effective, elementary school lesson plan	Timothy Hill Come play! Ways to use READY, SET, EIGO! in the classroom	Leon Butchers Trying out the new AGO games: QnA Yellow, Phonics Zero & Phonics Black	School owners and independent teachers forum
412	David Juteau Read your first book With 4 phonic sounds	David Paul Using games effectively when teaching children	Kenny King Encouraging output through natural conversations	David Paul Teaching phonics effectively to Japanese children	Matthew de Wilde Getting kids to use English in the classroom
5th floor					
511	Jeff Hodsdon The more you play the more you learn. Learning games for the EFL classroom	Jeremy Lanig How I teach my students to start reading in 3 months!	Scott Crowe Get kids speaking naturally AND BEHAVING with kindy class management	Adam Kardos Turn homework into fun work with Gamerize	Diana Denisse Cadillo Vasquez Workshop: “Talk, play, enjoy” Encouraging speaking skills in English class
512	Kevin Coughlan Increasing learner autonomy in a university setting	Ruth Iida Grammar with gusto: Using Think Read Write 3 in the classroom	Makoto Ishii How to bring the real life into classroom	Ruth Iida Reflect and revise: Crafting effective lesson plans	Ran Kuperman Lowering the lesson’s difficulty with games and kinesthetic learning
513	Jeff McEntire, Jorge L. Ulloa The art of teaching using persuasion in ESL contexts	Catherine Sudo Helping students maintain discussions with three or more speakers	Chadi Dubois Bring your class ALIVE	Robin Sneath Examining student perceptions of using technology for English speaking	Irene Salazar Sugizaki ESL activities and grammar games to motivate reading and writing skills
523	Marco A. Brazil Sustainable and relatable repetition in the classroom	Jo Ando Inspired to teach. Inspired to learn. Communicative language teaching & 21C Skills	Steven Clancy 25 Easy eikaiwa website upgrades to attract more students in 45 min	Samuel Koranteng Cooperative learning: Organizing the classroom for effective learning	Yujiro Shimogori, Jasimah Haron, M. Reid-Leach Fostering change agency through English language development
525	Joseph Dias (JALT LLL/ALL) Activities to foster a lifelong learning approach to food culture	Misa Nishikata Presentation practice for Japanese senior high school students using JamBoard	David LaHeist Excel-based tools and activities to increase student engagement	Walter Kasmer Using video to get students thinking	Chiyuki Yanase (JALT LLL/ALL) Language teacher wellbeing: How we can enhance it

(JALT LLL/ALL): JALT “Lifelong Language Learning” and “Accessibility in Language Learning” special interest groups.