

Saturday Presentation Schedule

	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 –5:30
3rd floor					
335	Blair Barr, Aldo Villarroel Develop reading aloud and speaking fluency with Reading Progress: a feature of Microsoft Teams	Robert McLaughlin Building critical thinking skills through psychology and advertising	Gutkovskii Aleksandr Small teaching: Tiny changes, big consequences		Peter Cassidy Differentiated instruction for learner achievement: key considerations for readiness, interest, and learner profiles
336	Peter Lackner Get a (better) teaching job now!	Ted Quock Alternative approaches to using music in ESL classrooms	Martin Pauly Sign language—Why I like it		Ånton Xiè Online language jams
4th floor					
411	Timothy Hill Come play! Ways to use READY, SET, EIGO! in the classroom	Ryan Hagglund Building phonics skills through Minicards and MY English Pal	Eric Kane Communicative Umami: The forgotten skill	Adam Kardos Turn homework into fun work with Gamerize	Donald Vinn Kerns Scrutinizing activities for young learners
412	Amy Long Easy, effective, elementary school lesson plan	Scott Crowe Get kids speaking naturally AND BEHAVING with kindy class management	David Paul Using games effectively when teaching children	Scott Crowe Fill phonics games and project based learning with natural speaking	Brian Shepherd Beyond language learning - What is our obligation to our students?
5th floor					
511	Kenny King Encouraging output through natural conversations	Jeff Hodsdon The more you play the more you learn. Learning games for the EFL classroom	Jeremy Lanig How I teach my students to start reading in 3 months!	Leon Butchers Trying out the new AGO games: QnA Yellow, Phonics Zero & Phonics Black	Joseph J. Hills Phonics in a modern context: Smart Phonics and today's young learners
512		Ellie Fujimoto Teaching young learners how to regulate their emotions through picture books	Leander S. Hughes Adventures in human-computer Interaction	Amy Long How to open and run your own English School	Ellie Fujimoto Growing young learners' growth mindset through engaging activities in the classroom
513	Alastair Graham-Marr Teaching silent learners: Managing unmotivated learners	Terry Yearley Question Time: A simple exercise that provides fluency practice for question formation	R.B. Bailey Jr Lesson Prep Ideas and Practices	Jo Ando Putting your student's first! Learner-centered teaching and making English relevant	Kaj Schwermer, Matt Birch Learning on their terms: Self-regulated learning to empower students
523	Nate Gildart Storytelling with original teacher or student-made videos	Nate Gildart Edpuzzle: Dynamic teaching and assessment with video	Rob Peacock Bring English to life with animated stories	Daniel Hooper Building classroom partnerships through action logs	Peter Lackner How to hire more and better teachers
525	A.Reimann, R. Moriya, et al. (JALT LLL/ALL) Accessibility in practice	Daichi Koga (JALT LLL/ALL) An analysis of teacher's needs in supporting returnees	A. Reimann, et. al. (JALT LLL/ALL) Diverse ways of meeting diverse needs		Natsuki Suzuki, Rinka Ishino, et.al. (JALT LLL/ALL) Building a rainbow between students, methods and materials

(JALT LLL/ALL): JALT "Lifelong Language Learning" and "Accessibility in Language Learning" special interest groups.