

Sunday December 10th, 2023

St. Ursula Elementary and Junior High School

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
1	<p>Taiki Hatakeyama</p> <p>Exploring balance of Language Use in tandem learning: Comparison of time allocation for native and target language</p>	<p>Ryan Spring Jessie Takeda</p> <p>Multimodal online flashcards: Implementation & effects</p>	<p>Yukako Kimura</p> <p>It's debatable: Stepping up to debate from elementary and middle school.</p>	<p>Ryan Hagglund</p> <p>Reinforce Finding Out Phonics and Word-Building Skills with Minicards and MY English Pal</p>	<p>Darren Kinsman</p> <p>Striking a chord: Chorus English for high school and college students</p>	<p>Yui Inomata</p> <p>Small talk and summative evaluation to promote students' free utterance</p>
2	<p>Hinako Sato</p> <p>Re-design of CLIL: Using it where it works</p>	<p>Eric Kane</p> <p>Communicative Umami: The forgotten skill</p>	<p>Ken Schmidt</p> <p>Machine translation - Activities for the classroom</p>	<p>Kenny King</p> <p>Encouraging output through natural conversations</p>	<p>Kumiko Ota</p> <p>Fun ways of teaching English through drama</p>	
3	<p>L. Joyce N. Chiba D. Paul R. Hagglund S. Bretherick</p> <p>Introducing ETJ and JALT</p>	<p>Emily MacFarlane</p> <p>Pictures speak louder: Exploring visual literacy with wordless media</p>	<p>David Paul</p> <p>Using games effectively when teaching Japanese elementary school children</p>	<p>Rob Peacock</p> <p>Bring English to life with animated stories</p>	<p>David Paul</p> <p>Teaching phonics effectively to Japanese elementary school children</p>	<p>Naomi Chiba</p> <p>Taylor reading corner and the Great East Japan Earthquake</p>
4	<p>Zu Lee Lean</p> <p>The use of marker-less augmented Reality (AR) for teaching English vocabulary in a Japanese primary school: Possibilities and limitations</p>	<p>Tsuyoshi Sato et al.</p> <p>What factors influence the assessment of speaking interactions in elementary school foreign language education?</p>	<p>Jo Ando</p> <p>Inspired to teach. Inspired to learn. Communicative Language Teaching & 21C Skills</p>	<p>Shinsuke Sasaki</p> <p>Assessing the effectiveness of re-telling for enhancing the productive vocabulary competence of Japanese English learners</p>	<p>Jennifer Green</p> <p>Japanese vs English profanity: Comparing the differences between the two languages and examining the resulting effects of those differences</p>	<p>Aoi Kinoshita Chiemi Saito Wataru Suzuki</p> <p>English language teaching based on Content and Language Integrated Learning (CLIL) – A case study of junior high school</p>
5	<p>Urara Sato</p> <p>Small Talkの実践が英語学習に関する動機づけと情意に及ぼす影響</p>	<p>Marc Helgesen</p> <p>10 things to think about when you are thinking about textbooks</p>	<p>Miyagi Gakuin Business Majors</p> <p>Becoming a stronger woman in a "joshi dai."</p>	<p>Miyagi Gakuin Education Majors</p> <p>What Japanese university students really think?</p>	<p>Peter Lackner</p> <p>Get a (better) teaching job now!</p>	<p>Jonathan Isaacson</p> <p>Using video assignments to combat translation apps</p>
6		<p>Peter Lackner</p> <p>How to hire more and better teachers.</p>	<p>Patrick Conaway</p> <p>Extensive reading: Why and how?</p>	<p>Jim Smiley</p> <p>Moving beyond opinions and reasons: The CER chain</p>	<p>Issei Sasaki</p> <p>Utilising logic games effectively to learn English modality</p>	<p>Owners and independents Forum</p>