

10:00 - 10:45

**David Paul**

**Teaching phonics effectively to Japanese children**

Room 302

This presentation will address key issues we face when teaching phonics to Japanese children. What techniques are effective? How can we motivate children to learn? How can we use phonics to improve the children's pronunciation? How can the children move from phonics to reading stories?

*Aimed at: Teachers of children*

*Materials promoted: New Finding Out*

**José Domingo Cruz**

**Verbal Classrooms: Fluency First**

Room 401

How should we teach fluency? Let's see how to get students to speak faster and to say more using the Verbal Classrooms method. Cruz will demonstrate activities aimed at basic fluency awareness and improvement, to more advanced methods for both warmups or as the centre of a stand-alone curriculum.

*Aimed at: University, jr/sr high school*

*Materials promoted: None*

**Nami Koyama / Yumiko Ichino**

**Games and activities for elementary school English classes, focusing on speaking**

Room 405

Workshop: Discussion and exchange of ideas on teaching English in elementary schools. This year we will talk more about "speaking".

*Aimed at: Elementary school teachers*

*Materials promoted: None*

**Marcus Theobald**

**Maintain the spark! 3 activities in 90-minute classes**

Room 406

A short 1-page comedy drama in groups of 3. A game of Battleships where students have to speak to compete! In groups of 4, reading picture books created by students.

*Aimed at: High school/university/adult classes*

*Materials promoted: None*

**Peter Lackner**

**Get a (better) teaching job now!**

Room 507

Learn best practices for finding a job online, resume and cover letter tips, interviewing and follow-up, etc. Implementing the advice at this session could make the difference in getting your next job.

*Aimed at: Teachers interested in changing jobs or being prepared for in case there is a need to change jobs.*

*Promoted: JobsinJapan.com and ETJ Job Service will be mentioned*

11:15 - 12:00

**John Wiltshier**

**From Learner to English User: How to Activate Textbook Conversations?**

Room 202

Using demonstrations, video and audio from his classes using English Firsthand the presenter (and author) will show, how to move from written textbook conversations to actually getting students talking. In addition, some ideas for effectively teaching mixed-ability classes will be included. Principles shown apply from JHS to adult conversation.

*Aimed at: JHS, SHS, University and PLS teachers*

*Materials promoted: English Firsthand*

**Christopher Chase**

**Creative by Nature - How Children Naturally Learn**

Room 302

Presentation will look at how creativity, collaboration, motivation and self-direction is essential when children master skills and learn languages naturally. Participants will be invited to discuss what implications this has for improving second language education in Japan.

*Aimed at: K-12 and University, for all ages*

*Materials promoted: None*

**Scott Crowe**

**Get Kids Speaking Naturally AND BEHAVING with Kindy Class Management**

Room 401

Learn how to set up games, songs and lesson routines so that kindergarten aged children are more focused and well-behaved. Keeping kindergarten children focused is challenging. Using Story Based Teaching to get them speaking naturally can be more challenging. Learn to focus kids imagination to help them behave.

*Aimed at: Kindergarten level*

*Materials promoted: Magic House textbooks*

**Timothy Hill**

**Come PLAY! Ways to use READY, SET, EIGO! in the classroom.**

Room 405

A short recap of this game's history, then we'll dive deep into the methodology and practical ways to use READY, SET, EIGO! This presentation will be hands-on so come ready to play, share, and discuss! Throwing the rulebook out the window and getting creative. You may get some free merch!

*Aimed at: Elementary to Adult teachers, school owners, parents, and game enthusiasts.*

*Materials promoted: Ready, Set, Eigo!*

**Ryan Hagglund**

**Reinforce Finding Out Phonics and Word-Building Skills with Minicards and MY English Pal**

Room 406

Increased skill-building practice at home can help students more quickly become proficient learners and users of English. This presentation demonstrates ways MY English School uses phonics Minicards and MY English Pal to reinforce and strengthen the phonics and word-building skills our students learn through Finding Out.

*Aimed at: Teachers of elementary school students*

*Materials promoted: MY English Pal, MY Minicards*

**Nyree Jacobs**

**Japanese student perspectives of World Englishes**

Room 507

Situated within the paradigm of Global Englishes, this presentation draws on a recent (2022) study which examined how Japanese university students understand their ownership of English as an international language. The study investigated how students' experiences of English language learning have shaped their awareness of and connection to World Englishes.

*Aimed at: University teachers/High school teachers*

*Materials promoted: None*

12:30 - 1:15

**Dragana Lazic, Andrew Thompson**  
**AI-Assisted Teaching: ChatGPT's Impact in English Classrooms**

Room 202

The presentation will explore the integration of one of the AI tools, OpenAI's ChatGPT, in English language classrooms. This workshop is an opportunity for educators to share their experiences and discuss ethical considerations of AI tools in enhancing learner engagement and academic honesty.

*Aimed at: University, CALL/use of technology in classrooms*

*Materials promoted: None*

**Maiko Iwazaki, Cynthia Daugherty**

**Bringing the Past into Present EFL Teaching: Ideas from Two Educators**

Room 302

This group presentation examines history in Japan for ideas that can be applied to present-day EFL teaching. By exploring the work of Fukuzawa Yukichi (Meiji-era reformer) and Elizabeth Vining (occupation-period tutor to a future emperor), the two presenters suggest theories and methods to improve the current EFL situation in Japan.

*Aimed at: Any*

*Materials promoted: None*

**Adam Kardos**

**Hybridize Your Curriculum with The Gamerize Dictionary**

Room 401

The Gamerize Dictionary is a fully customizable language learning platform that combines gamification, voice recognition, spaced repetition and AI. In this presentation Adam will show you how many schools across Japan are using this tool to bring their curriculum into the digital age and give their curriculum a powerful upgrade.

*Aimed at: Teachers of Young Learners.*

*Materials promoted: The Gamerize Dictionary*

**Rob Peacock**

**Bring English to life with animated stories**

Room 405

Children love stories, and short animations help them to learn language, values, life lessons, and much more. Join us to enjoy some entertaining video material from our brand new courses, Shine On! Plus and Buzz, and some classroom activities to get the most out of storytelling in the primary classroom.

*Aimed at: Teachers of young learners*

*Materials promoted: 2 new primary courses from Oxford University Press: Shine On! Plus & Buzz*

**Kenny King**

**Encouraging Output through Natural Conversations**

Room 406

Teachers want students to talk. Students want to talk, too. But sometimes they don't know how. Everyday Conversations will help both teachers and students connect and communicate with simple, topic-based dialogues that are relatable and easy-to-use.

*Aimed at: Teachers of elementary, Junior high, high school, beginner adults.*

*Materials promoted: Everyday Conversation*

**Natsuka Takada**

**Let's Discuss English Lessons in Elementary School**

Room 507 (in Japanese)

Sharing ideas and issues with anyone who are interested in elementary school English class.

1. Introduction to the TESOL teacher training course by the University of Maryland, Baltimore County—the online program sponsored by the U.S. Department of State. 2. Icebreakers with boardgames 3. Discussion

*Aimed at: Anyone interested in English lessons in elementary school*

*Materials promoted: None*

2:15 - 3:00

**Jo Ando**

**Inspired to teach. Inspired to learn. Communicative Language Teaching & 21C Skills**

Room 202

The way we learn and teach is quickly changing. The presenter will talk about how using the Communicative Language Teaching approach with 21C Skills related projects can get your junior and high school students talking. Examples will be taken from Compass Publishing's New Frontiers.

*Aimed at: eachers of junior high and high school students*

*Materials promoted: New Frontiers*

**Kathleen Fukuhara**

**Lessons Learned from Covid: Technology and the Classroom, Then and Now**

Room 302

The onset of COVID caused a huge shift in technology use and attitudes to its application in the classroom. There was a huge learning curve for both students and educators. The presenter investigated how the this affected the online and face-to-face classroom and how it may be utilised going forward.

*Aimed at: University teachers*

*Materials promoted: None*

**Scott Crowe**

**Fill Phonics Games and Project Based Learning with Natural Speaking**

Room 401

No need to sacrifice speaking ability to have in-class writing time.

This presentation demonstrates how to connect project based learning, songs, writing and phonics games to the target language from stories which can get young learners confidently using high frequency language in a natural way.

*Aimed at: Elementary school age*

*Materials promoted: Magic Pad*

**Perry Wilson**

**Game Time- Brand-New Original Games for Learning**

Room 405

Brand-new original games for reading, vocabulary, grammar, and pattern practice (as well as for developing student interest), are on display in this interactive, game-filled session. You will have the chance to play several new games (for the first time ever) and become eligible to take one home for free.

*Aimed at: Teachers of Young Learners up to Junior High students, public and private sector*

*Materials promoted: Take a Card, Super Switch, I Don't Think So- 3 original card games.*

**Tristan Scholze**

**Child-centered Learning in Practice**

Room 406

I'll talk about the general principles of a child-centered approach and share my own failures and successes. We'll also discuss some best practices as a group and share ideas.

*Aimed at: Pre-elementary and elementary*

*Materials promoted: None*

**Peter Lackner**

**How to Hire More and Better Teachers**

Room 507

No matter your preferred employment resource, learn how to attract and hire better teachers. The session will explain best practices in hiring foreign teachers and where good schools are losing quality job candidates. Find out if you are making these mistakes in your hiring activities.

*Aimed at: School owners and hiring managers*

*Materials promoted: JobsinJapan.com and ETJ Job Service will be mentioned*

3:30 - 4:15

**Steve Paton**

***Old meets new: drilling language patterns with mobile technology***

Room 202

Drilling, as a language-learning activity, fell out of favor decades ago, but modern technology can breathe new life into it. I developed a spreadsheet for creating Quizlet flashcards, drawing on repetition, randomness, and strict adherence to grammar-pattern rules. Drills using these flashcards effectively fostered automaticity amongst my university students.

*Aimed at: University, or secondary.*

*Materials promoted: None*

**David Paul**

***Using games effectively when teaching Japanese children***

Room 302

This presentation will address key issues we face when using games with classes of Japanese children. How can we keep the children's focus on learning? How can we maximize learning through games? What kinds of games are most effective?

*Aimed at: Teachers of children*

*Materials promoted: New Finding Out*

**Eric Kane**

***Communicative Umami: The Forgotten Skill***

Room 401 "Spoken and written language are very different. In speech, HOW we say something often carries more meaning than WHAT we say. Right? Right?! ;) In this presentation we will explore the key elements of prosody (how we speak), learn and practice a few classroom activities, and hopefully have a little fun. :)"

*Aimed at: All*

*Promoted: Representing ELF learning*

**Jeremy Lanig**

***The Curriculum of the Future is Here Today!***

Room 405

Check out the future of EFL Learning as Jeremy introduces a series of physical and digital resources that you can use to jump seamlessly between classrooms, online lessons, and flipped/hybrid programs. In this presentation, we'll get hands-on with Phonics Stick-tionary Cards, Battle Eggs EFL Card Game, and AI-powered speaking games.

*Aimed at: Eikaiwa (kids), kindergarten, international school*

*Materials promoted: EFL/ESL coursebooks plus supplementary resources, online resources, STEAM and programming resources*

**Huy Tran**

***How to Design a Study Guide for Your Guided Reading Program - An Active Participation Workshop***

Room 406

I will be designing in real time, original guided reading study guides using free online resources with reading topics taken from audience suggestions. This is an active participation workshop.

*Aimed at: Teachers and students at the JHS/HS/University level students, teachers that enjoy creating custom designed learning sheets.*

*Materials promoted: None*

**Fiona Wall Minami**

***Escape the Classroom***

Room 406

Fiona will share her experiences transforming her classroom into an escape room for adults and children. Solving puzzles and working as a team to escape the room provide thrilling opportunities for English communication. Workshop participants will also team up to take part in an exciting escape mission.

*Aimed at: Teachers of children and adults, university teachers*

*Materials promoted: None*

4:45 - 5:15

**Patrick Bencke**

***Pronunciation training for Japanese learners of English***

Room 202

The presenter will first share research about English pronunciation of Japanese students and Japanese teachers of English. Following that are recommendations for teaching and learning. Phonetic knowledge and explicit use of Japanese language for guiding learners are two points of focus in this presentation.

*Aimed at: Primary through university teachers*

*Materials promoted: None*

**Markus Yong**

***An AI-based extensive reading program***

Room 301

In the first semester 2023, my students participated in a weekly extensive reading program whereby they created and read their own stories via ChatGPT. This presentation will provide preliminary results from this experimental program.

*Aimed at: University and high school teachers*

*Materials promoted: None*

**MY Learning / Language Teaching Professionals**

**School Owners and Independent Teachers Forum**

***Chaired by Tristan Sholze***

Room 401

A chance for school owners and independent teachers to share and discuss issues.

**Kevin Tambornino**

***Setting up and Meeting Student Expectations***

Room 405

A talk about the managing of student and teacher expectations. How to plan lessons that make the best use of your classroom time. Also to set achievable goals for your students that don't waste their time. A sharing of ideas is encouraged.

*Aimed at: Relevant to anyone but most examples given will be from elementary-level education.*

*Materials promoted: None*

**Steven Apotheker**

***Bus Bench and Park Bench: Talking with students about lifelong learning***

Room 507

Students are often caught in a boom or bust cycle—cramming for examinations one week and never opening a book the next. We will discuss lifelong learning for high school and university students, and I will provide a model for talking with your students about sustainable study habits.

*Aimed at: High school and university teachers*

*Materials promoted: None*