

10:00 - 10:45

Nate Gildart

Dynamic assessment with videos

Room 507

In this session, participants will learn to use an online platform that turns videos into formative and graded assessments. Teachers can choose points to place multiple-choice or open-ended questions, as well as audio notes. Accessibility features are perfect for second-language learners and teachers can track engagement.

Aimed at: Upper ES, MS, HS

Materials promoted: None

Katie Kato

Tips and tricks to increase intrinsic motivation

Room 508

If motivation is the key to success, then how do we get our students motivated? First, we will talk about the science behind what motivates us. Then, I will share practical ideas and strategies to use in the classroom. You will leave ready to get your students excited about learning English and motivated to learn more!

Aimed at: Elementary to High School teachers

Materials promoted: None

Drew Walker

Fostering social-emotional intelligence in young learners

Room 511

Explore practical strategies for integrating social-emotional intelligence, boosting academic success, and nurturing interpersonal skills in young learners.

Aimed at: Kindergarten and elementary

Materials promoted: None

Eriko Mishima, Satsuki McNeill

Cooperation for cohesion and motivation: Group-building activities in college classes

Room 512

After experiencing isolation under online education, helping students build group cohesion is now an important but challenging objective

for us college teachers. Putting more emphasis on cooperation in class is necessary for the mission, so in this presentation, we will provide ideas for cooperative activities that can foster students' cohesion and motivation, as well as introduce the concept of group cohesion and cooperative learning.

Aimed at: University teachers

Materials promoted: None

Yuriko Okabe

How to use Instagram, to better your school

Room 513

Let's learn together how to use Instagram to convey the appeal of your school.

Aimed at: Teachers who run an English conversation school

Materials promoted: None

Emanuele Ito

SDGs in the English classroom

Room 514

Learn how to teach SDGs in context and connected to students' life. So that SDGs are not just abstract data to memories, but have actually something to do with decisions in students' own life. You'll get and discuss some SDGs context and then we'll play through an example lesson.

Aimed at: JHS, SHS, and Univeristy teachers

Materials promoted: None

Jo Ando

Putting your student's first! Learner-centered teaching and making English relevant

Room 515

Motivating junior and high school students can be difficult. This presenter will show how shifting towards a learner-centered approach can achieve results that will leave an impact on lifelong learning. Examples will be taken from Compass Publishing's Communicate and Motivate.

Aimed at: Teachers of junior high and high school students

Materials promoted: David Paul's Communicate and Motivate

11:15 - 12:00

Naoko Ashikawa

Bring English to life with animated stories

Room 507

Children love stories, and short animations help them to learn language, values, life lessons, and much more. Join us to enjoy some entertaining video material from our brand new courses, Shine On! Plus and Buzz, and some classroom activities to get the most out of storytelling in the primary classroom.

Aimed at: Teachers of young learners

Materials promoted: 2 new primary courses from Oxford University Press: Shine On! Plus & Buzz

Jeremy Lanig

How I teach my students to start reading in 3 months!

Room 508

Discover a revolutionary system that teaches kids to read and write in just a few months. Jeremy Lanig shares his journey and effective methods to rapidly boost literacy skills. Learn how to successfully get all aboard the reading train with proven, innovative strategies.

Aimed at: Eikaiwa (kids), kindergarten, international school

Materials promoted: EFL/ESL coursebooks plus supplementary resources, online resources, STEAM and programming resources

David Paul

Using games effectively when teaching children

Room 511

This presentation will address key issues we face when using games with classes of Japanese children. How can we keep the children's

focus on learning? How can we maximize learning through games? What kinds of games are most effective? The presentation will look at games from the perspective of Self-Determination Theory and constructivist psychology.

Aimed at: Teachers of children

Materials promoted: New Finding Out (only briefly in passing)

Roberto Soto Prado

Teaching and researching in an IB PYP school: Challenges and discussions

Room 512

Embark on my journey of adapting teaching styles to align with the IB Primary Years Programme (PYP). Amidst this shift, I endeavoured to sustain research initiatives. I'll discuss alterations made in my practice and navigating constraints imposed by the school that affected my research pursuits.

Aimed at: Elementary and JHS teachers

Materials promoted: None

Nic Kapper

Fix these problems now!

Room 513

Nic will point out huge issues that are holding back your English schools. Come with an open mind because your butt will hurt after this presentation.

Aimed at: English school owners and teachers

Materials promoted: None

Dominic Bryan S. San Jose

Lost in translation: Experiences of the Japanese senior citizens in learning the English language

Room 514

This phenomenological study explored the lived experiences of Japanese third-age learners in learning English in Japan's Chubu region. Eight (8) Japanese third-age learners were identified as participants using a purposive sampling technique and inclusion criteria.

Aimed at: Eikaiwa Teachers, old adult learners of English

Materials promoted: None

Yoko Takano

Teaching grammar is not easy but important for EFL students

Room 515

How EFL students learn second / foreign languages? This is always discussed and worth considering for teaching, preparation and evaluation. This presenter explains the methodology and shows useful grammar teaching activities.

Aimed at: All levels

Materials promoted: None

12:30 - 1:15

Adam Kardos

Turn homework into fun work with Gamerize

Room 507

A solid homework routine is essential for young learners to make progress in English. On the other hand, it can make learning feel like just another chore. How effective is homework if kids aren't engaged anyway? Come find out how you can get your kids hooked on homework with Gamerize Dictionary.

Aimed at: Teachers of Young Learners.

Materials promoted: The Gamerize Dictionary

Amy Long

Easy, effective, elementary school lesson plan

Room 508

Do you struggle to plan lessons? Do you wonder why your students aren't progressing? After more than 28 years teaching children in Japan, we have an easy to follow, student centered lesson plan that works with all levels of elementary students. Students practice the 4 skills in fun, effective, student - led lessons.

Aimed at: Elementary teachers

Materials promoted: My English Book and Me / Dave and Amy Games

Scott Crowe

Fill phonics games and project based learning with natural speaking

Room 511

No need to sacrifice speaking ability to have in-class writing time. This presentation demonstrates how to connect project based learning, songs, writing and phonics games to the target language from stories which can get young learners confidently using high frequency language in a natural way.

Aimed at: Elementary school age

Materials promoted: Magic Pad

Eric Kane

Communicative Umami: The forgotten skill

Room 512

Spoken and written language are very different. In speech, HOW we say something often carries more meaning than WHAT we say. Right? Right?! ;)

In this presentation we will explore the key elements of prosody (how we speak), learn and practice a few classroom activities, and hopefully have a little fun. :)

Aimed at: All

Promoted: Representing ELF learning

Peter Lackner

How to hire more and better teachers.

Room 513

No matter your preferred employment resource, learn how to attract and hire better teachers. The session will explain best practices in hiring foreign teachers and where good schools are losing quality job candidates. Find out if you are making these mistakes in your hiring activities.

Aimed at: School owners and hiring managers

Promoted: JobsinJapan.com and ETJ Job Service will be mentioned

Julia Kimura

Teaching activities that fit into a well-balanced curriculum

Room 514

A well-balanced foreign language curriculum includes a focus on input, output, fluency development, and "correct" form. In this workshop, I introduce classroom activities that can simultaneously address all of these four strands.

Aimed at: Junior high, high school, college teachers.

Materials promoted: The Gamerize Dictionary

Daniel Hooper, Amy Braun, Mayumi Kako, Roberto Soto Prado, Yuria Tajima, Shiori Watashima

Improving classroom interaction through collaborative reflection

Room 515

In this presentation, we will introduce a professional development model for teachers based on self-reflection and increasing the effectiveness of teacher talk strategies. We will present (five) examples of teachers analyzing their teacher talk and collaboratively devising how to create more opportunities for student interaction in their classrooms.

Aimed at: University, high school, junior high school, elementary school, eikaiwa

Materials promoted: None

2:15 - 3:00

Jeff Hodsdon

The more you play the more you learn. Learning games for the EFL classroom.

Room 507

Games are an indispensable part of any EFL classroom and we've got some games that every classroom needs. Come and see what all the FUN is about. Join us for a hands on gaming workshop and learn how to get the most out of these valuable resources for your classroom.

Aimed at: Kids Grade 1-6

Materials promoted: Easy Fun Learning games

Brian Shepherd

4th - 6th Graders: How to Keep Them Engaged, Excited and Enrolled

Room 508

By starting an English club and focusing on character development, we've been able to keep upper elementary school students excited and engaged all while improving their English. See how this can get families thinking more about USING English and less about standardized tests.

Aimed at: Elementary school teachers

Materials promoted: None

David Paul**Teaching phonics effectively to Japanese children**

Room 511

This presentation will address key issues we face when teaching phonics to Japanese children. What techniques are effective? How can we motivate children to learn? How can we use phonics to improve the children's pronunciation? How can the children move from phonics to reading stories?

*Aimed at: Teachers of children**Materials promoted: New Finding Out***Kenny King****Encouraging output through natural conversations**

Room 512

Teachers want students to talk. Students want to talk, too. But sometimes they don't know how. Everyday Conversations will help both teachers and students connect and communicate with simple, topic-based dialogues that are relatable and easy-to-use.

*Aimed at: Teachers of elementary, Junior high, high school, beginner adults.**Materials promoted: Everyday Conversation***Peter Lackner****Get a (better) teaching job now!**

Room 513

Learn best practices for finding a job online, resume and cover letter tips, interviewing and follow-up, etc. Implementing the advice at this session could make the difference in getting your next job.

*Aimed at: Teachers interested in changing jobs or being prepared for in case there is a need to change jobs.**Promoted: JobsinJapan.com and ETJ Job Service will be mentioned***Mike Stockwell****The 'write' balance - Promoting writing skills in a conversation classes**

Room 514

This presentation looks into ways to improve writing skills in your oral communication class. I'll introduce three writing activities designed to encourage authentic interaction among students and teachers. The goal is to find the right balance between writing tasks and other activities that cover all four language skills.

*Aimed at: High School, Eikaiwa, and University classes**Materials promoted: None***Jo Ando****Inspired to teach. Inspired to learn. Communicative language teaching & 21C Skills**

Room 515

The way we learn and teach is quickly changing. The presenter will talk about how using the Communicative Language Teaching approach with 21C Skills related projects can get your junior and high school students talking. Examples will be taken from Compass Publishing's New Frontiers.

*Aimed at: teachers of junior high and high school students**Materials promoted: New Frontiers***3:30 - 4:15****Scott Crowe****Get kids speaking naturally and behaving with kindy class management**

Room 507

Learn how to set up games, songs and lesson routines so that kindergarten aged children are more focused and well-behaved. Keeping kindergarten children focused is challenging. Using Story Based Teaching to get them speaking naturally can be more challenging. Learn to focus kids imagination to help them behave.

*Aimed at: Kindergarten level**Materials promoted: Magic House textbooks***Ryan Hagglund****Building phonics skills through Minicards and MY English Pal**

Room 508

Increased skill-building practice at home can help students more quickly become proficient learners and users of English. This presentation demonstrates ways MY English School uses phonics Minicards and MY English Pal to reinforce and strengthen the phonics and word-building skills our students learn through Finding Out.

*Aimed at: Teachers of elementary school students**Materials promoted: MY English Pal, MY Minicards***Timothy Hill****Come play! Ways to use READY, SET, EIGO! in the classroom.**

Room 511

A short recap of this game's history, then we'll dive deep into the methodology and practical ways to use READY, SET, EIGO! This presentation will be hands-on so come ready to play, share, and discuss! Throwing the rulebook out the window and getting creative. You may get some free merch!

*Aimed at: Elementary to Adult teachers, school owners, parents, and game enthusiasts.**Materials promoted: Ready, Set, Eigo!***Amy Long****How to open and run your own English School**

Room 512

Whether you're only dreaming of opening a school or a seasoned veteran, you can take away something from this seminar. From location, to advertising, to moneymaking ideas, we'll hit on many topics that make for a winning school. We'll share what worked / didn't work for us and what we plan to do in the future.

*Aimed at: School owners / potential school owners**Promoted: Dave and Amy Long***Sean Gallagher****Shall you not pass? - A resume workshop**

Room 513

Having trouble formatting your resume? Or do you want a second opinion on how it looks? Are you making a good first impression? Join this hands-on workshop to learn how to put your best foot forward when applying for a new job. Feel free to bring your actual resume. Max 12 people.

*Aimed at: EFL Job hunters - anyone looking for a teaching job**Materials promoted: None***Junko Yamanaka****Motivating Japanese students to speak up - A content-based approach**

Room 514

Natural and enjoyable communication situations can be created in EFL classrooms by students exchanging their points of view. This is a type of Content-Based Approach, which can help students, even lower-levels, acquire language with high engagement and low resistance. Try this and see your students speak up!

*Aimed at: Highschool teachers, university teachers, language school teachers**Materials promoted: Impact Issues*

Daniel Hooper***Student-centered methods to level the playing field***

Room 515

In this presentation, I will introduce three teaching methods - action logging, newslettering, and near-peer role modeling - designed to reduce the teacher/student power gap in language classrooms. I will

first briefly outline the theory and research behind these teaching techniques and then discuss different ways to use them in class.

Aimed at: Junior high school, high school, university, eikaiwa gakkou

Materials promoted: None

4:45 - 5:30

Amy Braun***Continue the conversation***

Room 507

Communicative Strategies (CSs) are techniques that speakers can continue talking and also repair communicative breakdowns. Come and take learn about some ways to incorporate these strategies in your classroom, even in grade 1 of Elementary School!

Aimed at: Elementary, JHS, SHS

Materials promoted: None

Nicola Hannah***"Change partners" considerations & strategies in a communicative class***

Room 508

This presentation highlights the many positive effects, and some possible negative consequences if poorly executed, of having students change their partner during a communicative class. Many practical suggestions will be given and demonstrated, with some advice for various scenarios. These strategies can be used immediately to implement successful classroom management.

Aimed at: School and university teachers

Materials promoted: None

Laura Nagaya***The importance of understanding of human mind***

Room 511

The world and the technology are changing very fast and we need to find ways to adapt our education system to the new life. I think that the public school system is lacking efficiency. We need to be more creative and to understand people more.

Aimed at: Elementary and junior high school teachers

Materials promoted: None

Steven Charles***Students' perceptions of peer review and self-assessment in EFL writing***

Room 512

This project tracks a writing class at a university in Japan during a fifteen-week term with five writing assignments. The students also answered a questionnaire to gauge their opinions of peer review and self-assessment. The general pattern that was observed indicated that students recognized the value of student-centered evaluation.

Aimed at: University teachers, writing teachers

Promoted: None

Sean Gallagher***Business advice - School owners forum***

Room 513

Whether you are running a successful English school or thinking about opening one, the School Owners Forum is a great place to brush up your leadership and management skills. Join our panel of experts as they offer advice and answer your questions to help you and your school succeed in 2024. OPEN TO ALL ETJ MEMBERS.

Rie Adachi***Possibilities to conduct CLIL lessons in Japan***

Room 514

I have been researching CLIL practices contextualized in the Japanese education system. I would like to introduce some types and examples from my research and discuss the effectiveness and problems in conducting CLIL classes.

Aimed at: University teachers and primary school teachers

Materials promoted: None

Steve McGuire***Cooperatively Structured Art-Based Tasks for Language Learning***

Room 515

Attendees will experience a set of language learning tasks adapted from Visual Thinking Strategies based on 20 years of experience, application, and research. Using (attendee downloadable) Google Sheets, Forms, and Slides, Flashcard Factory, and more students learn vocabulary, get fluency practice, acquire critical thinking skills and interact with other students,

Aimed at: Language teachers at any level

Materials promoted: None

Presenters

Adam Kardos

Adam Kardos is the founder of AAS press and author of textbooks and award winning readers. He is also the creator of The Gamerize Dictionary, a gamified learner dictionary app.

Amy Braun

Amy Braun is a MA candidate at NUFU in Nagoya. She has been teaching mainly young children for 12 years. She is interested in young learners and learner autonomy.

Amy Long

Dave and Amy have taught children since 1996 at their 4 schools in Saitama City. They are always improving their lessons, texts and accompanying games to ensure students learn well.

Brian Shepherd

Brian is an owner/teacher of an Eikaiwa school in Yamanashi. Before coming to Japan he worked in study abroad in the U.S.

Daniel Hooper

Daniel Hooper is an associate professor in the Department of English Communication at Tokyo Kasei University. He has taught in Japan for 17 years and researches learner autonomy and psychology.

David Paul

Built up a successful chain of schools in East Asia, and used this success as a platform to support the professional development of teachers. He has written many best-selling books.

Dominic Bryan S. San Jose

An EFL teacher in Inuyama City and Konan City. He is also a full-time graduate student in the program Doctor of Education in English Language Teaching.

Drew Walker

Drew Walker is a life long learner and has been teaching in Japan for nearly 7 years.

Emanuele Ito

Has been teaching at junior and senior high schools in Japan for over twenty years. He has an MA in Governance from Kent University, UK.

Eric Kane

Eric is a teacher, school owner, independent publisher, and educational YouTuber who has lived and worked in Japan for long enough to remember Namie Amuro's solo debut.

Eriko Mishima

An assistant professor in the Department of Comprehensive English at Aichi Shukutoku University. She has an M.Ed. and MA TESOL.

Jeremy Lanig

Founder of BINGOBONGO Learning and the Step by Step Education Group. He is currently focused on developing student-centric STEAM and programming resources for kids in Japan (BBbots.com).

Jo Ando

Jo Ando has over 15 years of experience in English Language Teaching in Japan, including sales, marketing, and teaching young learners. Enjoys talking about Extensive Reading.

Julia Kimura

Lecturer at Mukogawa Women's University in the School of Pharmacy and Pharmaceutical Sciences. She is the Membership Director of the Japan Association for Language Teaching.

Junko Yamanaka

Co-author of Impact Issues and other EFL materials, and has given numerous presentations and workshops for language teachers and learners. She currently teaches at Aichi Gakuin University.

Katie Kato

Katie has been teaching English in Japan for 15 years. She owns an English school in Toyohashi, Aichi where she enjoys challenging and inspiring students with project based lessons.

Kenny King

Kenny has been teaching for over 23 years and owns two language schools in Gifu. He also runs a YouTube channel for kids.

Laura Nagaya

I am from Romania. I have been teaching English in Japan for 20 years. I have experience as an ALT. I have a B.A. in Sociology at Bucharest University.

Mayumi Kako

Mayumi Kako is an MA candidate in TESOL at Nagoya University of Foreign Studies, Japan. She has taught English in Japan for twenty five years and researches interactional competence.

Mike Stockwell

Mike Stockwell teaches at Sugiyama Jogakuen University. His research interests mainly include Project Based Learning, motivation, and authenticity in project design.

Naoko Ashikawa

Naoko is a Content Marketing Executive and Presenter at Oxford University Press and has over ten years of experience as a teacher and teacher trainer.

Nate Gildart

A 27-year veteran History Teacher / Department Head at Nagoya International School and an edtech consultant with a range of edtech certifications. www.socialstudiessamurai.com | [@nathangildart](https://twitter.com/nathangildart)

Nic Kapper

Nic runs 4 English schools in Aichi (soon 5). Over the last two years, his enrollment has increased by 145 students.

Nicola Hannah

Currently teaches at Sugiyama Jogakuen University. She has many years experience teaching Japanese learners in various institutions. Her interests include material design, facilitating learners' critical thinking and autonomy.

Peter Lackner

Peter Lackner operates the ETJ Job Service and president of the JobsinJapan.com employment website. He works with hiring managers in Japan on a daily basis and will be sharing his insight.

Rie Adachi

A professor of Sugiyama Jogakuen, who teaches students to become primary school teachers. She has studied CLIL for several years and has much interest in intercultural communication.

Roberto Soto Prado

Roberto Soto Prado, an English teacher with an MSc in Education from the University of Edinburgh, now pursuing an MA in TESOL. His research focuses on communicative and interactional competence.

Ryan Hagglund

Owner of MY English School, located in Yamagata and Hyogo. He first came to Japan in 1998, has 2 MAs in education, and is a certified teacher.

Satsuki McNeil

A part-time lecturer at Nagoya University of Foreign Studies and Aichi Prefectural University. She has an MA TESOL from Nagoya University of Foreign Studies.

Sean Gallagher

School Director / Hiring Manager for 25+ years

Scott Crowe

Co-founder of a successful chain of English schools in Japan and now founder of a new brand of schools, Scott Crowe is an innovator in language teaching and the author of 17 textbooks.

Shiori Watashima

Shiori Watashima is an MA candidate in TESOL at Nagoya University of Foreign Studies and an instructor at a private English conversation school. Her research interests are CLT and music.

Steve McGuire

Steve McGuire is a Professor at Nagoya University of the Arts with interests in cooperative learning, vocabulary, qualitative and quantitative research, and CALL, especially the use of ChatGPT.

Steven Charles

Has been teaching in Japan since 2003. After working in the Japanese public school system, he moved into university teaching. Specializes in writing with a research focus on peer review and self-assessment.

Timothy Hill

Timothy Hill is a father, school owner, avid gamer, and an unofficial member of the "Too Tall club".

Yoko Takano

Has been teaching English to local students in Nagoya for 26 years. She also teaches grammar, OC, business and academic writing, TOEIC in NUFS, Meijo and Nanzan univ.

Yuriko Okabe

I was managing the store's Instagram. I also have a personal Instagram account.

Yuria Tajima

Yuria Tajima attends the MA TESOL program at Nagoya University of Foreign Studies. She has taught in Japan for 4 years and is researching Communicative Language Teaching.