

Sunday February 23

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
3rd floor 335		John Owen Alternative Approaches to Teaching Articles	David LaHeist Tips from a Street Juggler: How to engage your audience	Robert J.S. Rowland ALT Working Conditions and Job Satisfaction in Japan		
3rd floor 336	Robert McLaughlin Studying Culture Through On-line Commercials *	Mike de Jong Multi-Media Projects for English Learner *	A. Reimann Natsuki Suzuki Sharing Our Stories *	Ted Quock Developing Cognitive Activities Using Music *	Nena Nikolic-Hosonaka, et al. Diverse Ways of Meeting Diverse Needs *	Jerome Martin, et al. Connecting the Curricular with the Extracurricular *
4th floor 411	Thomas Ball Google Expeditions via Google Cardboard	Gari Funiestas A Look into Early English Learning for Very Young Learners	Andrea Baysa Emergent Writing: Teaching handwriting to very young learners	Alastair Lamond Input through a video-based platform to prepare for spoken output	Peter Lackner How to Hire More and Better Teachers	Terry Yearley Robert Rowland Giving a Presentation at the Tokyo ETJ Expo
4th floor 412	David Paul Getting involved in ETJ and Language Teaching Professionals - Volunteering, Self-Publishing, Writing a Blog . . .	Jeff Hodsdon The More you Play the More you Learn: Learning Games for the EFL Classroom.	Eric Kane The Reading Hump - Tips and Strategies to Make the Leap	Jeremy Lanig Need a Great FREE Phonics Program? Then Come Check Out BINGOBONIC PHONICS!	Archemides Villar Discovery Day: A technique in letting kids understand the planet more through English	School Owners Forum
4th floor 413	Eric Buck Using Inference Based Information Gaps to Engage Learners in Reading Comprehension and Communicative Activities	Simon Moran Putting it All Together. Strategies for independent schools to meet the challenges for the 2020 education changes.	John Helwig PowerPoint Presetation Class Using Science Texts as the Basis of Student Research	Dan Ferreira Insights on Teaching with the Google Applied Digital Skills (GADS) Curriculum with Japanese University Students	John Helwig Literature Circles-based Discussion Class Using English Science Textbooks Published in Japan	Stacey Vye Valid Inquiry Produces Quality Teacher Research
5th floor 511	Amy Long How to Teach Effectively	Scott Crowe Natural Speaking, Songs, and Writing Games	Peter Lackner Get a (Better) Job in Japan	Leon Butchers Learning and Fun with AGO Card Games!	David Paul Learning phonics through card games	
5th floor 512	Donald Kerns Using Free Online Resources for Advanced Young Learners	Jeremy Lanig Teaching Hacks 101: How to Prepare Kids Classes in 5 Minutes!	David Paul A complete course for Japanese elementary school children	Gari Funiestas Using Differentiation in a Mixed-Level EFL Classroom	Amy Long Teaching Elementary Kids	Andrea Baysa Keeping It Lively: Classroom transition activities
5th floor 513	Sean Anderson Pushing the Limits of Graded Reading	Sandra Wu The Path to Fluency - Using A Digital Library	Amy Long Teaching Kindergarteners	Scott Crowe Get Very Young Learners Speaking Naturally (large class tips)	Simon Moran How to Teach Reading	
5th floor 523		Daniel Dusza Marina Goto Listening Activities for Improving Language, Word-imagery, and Memory	Guy Cih High-Frequency Vocabulary Game for Smartphones - FREE	H. J. Haduck Charles Miceli The Value of Informal Language for International Students Studying in a Second Language	Guy Cih WordEngine, a High-Frequency Vocabulary Learning Application	Daniel Dusza Marina Goto Task Based Language Teaching (TBLT) Input-based Tasks for Lower-level Learners
5th floor 525		Steven Bohme Critical Thinking for 21st Century Presentations	J. Andreano Jason Wolfe Holistic Assessment through Design-thinking	Marcos Benevides Reading for Speed and Fluency	J. Andreano Jason Wolfe Powerful and Progressive Student Poster Presentations	Daniel Calvert Using Keynote/iPad in the Classroom

* JALT LLL SIG,