

# Saturday February 22

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
3rd floor <b>335</b>	<b>Mari Yoshizawa</b> Classroom Management Tips for ESL Teachers of Young Learners	<b>Rob Middleton</b> Simple Drawing Skills for Teachers	<b>Gari Funiestas</b> Using Differentiation in a Mixed-Level EFL Classroom	<b>Mary Nobuoka</b> Start as You Mean to Go: The Importance of the First Class	<b>Gari Funiestas</b> A Look into Early English Learning for Very Young Learners	
3rd floor <b>336</b>	<b>Guy Smith John Peloghitis</b> The Role of Cognitive Bias and Debiasing in Critical Thinking Instruction	<b>Daniel Hooper</b> Action Logging for Creating Learning Communities *	<b>Larry Dupleich</b> Teaching English from a Coaching Perspective	<b>Peter Lackner</b> How to Hire More and Better Teachers	<b>D. Hooper, E. MacDonald, A. Yarwood</b> Challenging Stereotypes through Eikaiwa Teachers' Voices	<b>Bruce Hird</b> Email and Business Letter Writing: An attitudinal approach
4th floor <b>411</b>	<b>Jamie Purdon</b> An Introduction to MReader	<b>Anne Bergasse</b> Experiential Learning in the ESL classroom	<b>Eric Kane</b> The Reading Hump - Tips and Strategies to Make the Leap	<b>Lynn Maslen Kertell</b> Teaching Reading with Phonics, with US Best Practices	<b>Sandra Wu</b> The Path to Fluency - Using A Digital Library	<b>Matthew de Wilde</b> Getting Students to Use more English in Class
4th floor <b>412</b>	<b>David Paul</b> Getting involved in ETJ and Language Teaching Professionals - Volunteering, Self-Publishing, Writing a Blog . . .	<b>Jeremy Lanig</b> Need a Great FREE Phonics Program? Then Come Check Out BINGOBONIC PHONICS!		<b>T. Murphey, N. Inamura, A. Wano</b> Singing Educational Interventions for Raising Awareness of Bio-Social-Climate Issues	<b>Jennifer Yphantides</b> Non-Japanese Women of Color in English Medium Instruction (EMI) programs in Japanese Higher Education	<b>David Paul</b> Learning phonics through card games
4th floor <b>413</b>	<b>Larry Dupleich</b> Teaching Spanish in a Romantic Way "Bringing Out the Warmth of Spanish Conversation".	<b>Leon Butchers</b> Learning and Fun with AGO Card Games!	<b>Eric Firestone</b> Assessing the effectiveness of an EF/ESL university bridge program: a Data Driven Analysis	<b>Jeff Hodsdon</b> The More you Play the More you Learn: Learning Games for the EFL Classroom.	<b>Simon Moran</b> Make your School Efficient. Strategies for independent schools to beat the chains in business	<b>Leander S. Hughes</b> New Insights into Vocabulary Learning
5th floor <b>511</b>	<b>Nathan P. Krug</b> Enriching Small-group Discussion in the Second Language Classroom	<b>Scott Crowe</b> Natural Speaking, Songs, and Writing Games	<b>David Paul</b> A complete course for Japanese elementary school children	<b>Amy Long</b> Teaching Elementary Kids	<b>Scott Crowe</b> Get Very Young Learners Speaking Naturally (large class tips)	<b>Gota Hayashi</b> Self-regulation of Academic Learning of Japanese University Students
5th floor <b>512</b>		<b>Peter Lackner</b> Get a (Better) Job in Japan	<b>Mike Russell</b> Beyond the Red Pen: Voice memos give better feedback	<b>Marcos Benevides</b> Reading for Speed and Fluency		<b>Amy Long</b> How to Teach Effectively
5th floor <b>513</b>	<b>Mary Nobuoka</b> How to Raise Bilingual Children in Japan	<b>Amy Long</b> Teaching Kindergarteners	<b>Simon Moran</b> Stories, Songs, Pictures and Movement Engage the Brain	<b>Jeremy Lanig</b> Teaching Hacks 101: How to Prepare Kids Classes in 5 Minutes!	<b>Alastair Lamond</b> Input through a video-based platform to prepare for spoken output	
5th floor <b>523</b>		<b>Guy Cihl</b> WordEngine, a High-Frequency Vocabulary Learning Application	<b>Rob Peacock</b> Teaching the Whole Child in Pre-Primary EFL Classes	<b>Guy Cihl</b> High-Frequency Vocabulary Game for Smartphones - FREE	<b>Emiko Mizunuma</b> Importance of Academic Writing for Japanese Teachers and Learners of English	<b>John Fanselow</b> Becoming a More Reflective Teacher
5th floor <b>525</b>		<b>Daniel Dusza</b> Reading Activities for Improving Language, Imageability, and Memory	<b>Jeff Contreras</b> It's Chat Time! Using Realia to Facilitate Chat Activities in the EFL Classroom	<b>Lesley Inoue</b> Dyslexia in the Language Classroom: A different way of learning	<b>Ryan Lee</b> Developing Student Self-confidence	