

# December 1st

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
202		<b>Michael Guest</b> Content Trumps Grammar: Why and How	<b>Julian Foster</b> Vocabulary Building Through Movies	<b>Stephen Paton</b> Teaching mnemonics as a vocabulary learning strategy	<b>Kathleen Chen</b> Improving Students' Pronunciation Skills through Workshops	<b>Dylan Lawson Brown</b> How Can We Help Students Remember What We Teach Them?
302	<b>Keiko Umeda</b> Reviewing Lessons: A Range of Tried and Tested Strategies	<b>Guy Cih</b> High-Frequency Vocabulary Game for Smartphones - FREE	<b>David Paul</b> A complete course for Japanese elementary school children	<b>Kevin Tambornino</b> Chekhov's Gun and Managing Classroom Expectations	<b>Guy Cih</b> WordEngine, a High-Frequency Vocabulary Learning Application	<b>D. Lazic, Saori Tsuji</b> Technology-Assisted Peer Feedback: Helping Students to be Better Writers
401	<b>Craig Macdonald</b> Warm Up Extravaganza!!	<b>Scott Crowe</b> Natural Speaking, Songs, and Writing Games	<b>Jeremy Lanig</b> Let's Play Some "Non-Game" Games	<b>Scott Crowe</b> Get Very Young Learners Speaking Naturally (large class tips)	<b>David Paul</b> Learning phonics through card games	<b>Tristan Scholze</b> School Owners and Managers Forum
405	<b>Michael Connelly</b> Creating A Curriculum for Your Private School	<b>Rob Peacock</b> Teaching the Whole Child in Pre-Primary EFL Classes	<b>Tristan Scholze</b> Solutions for your annoying students	<b>Brian Quinlan</b> MUKIMU English: Tips + Tricks for Kids' Classes	<b>Jeremy Lanig</b> How to Prepare Your Kids Lessons in 5 Minutes or Less!	<b>Y. Ichino, N. Koyama, M. Emizu</b> Games and activities for elementary school English lessons (in Japanese)
406	<b>David Borgeson</b> Got a Plan for THAT? Develop Your Classroom Management Strategy	<b>Simon Moran</b> How to Teach Reading	<b>Simon Moran</b> Numbers for School Owners	<b>Jeff Hodsdon</b> Tornado, Splat, Food Fight! 3 must have new learning games for your EFL classroom	<b>Simon Moran</b> Stories, Songs, Pictures and Movement Engage the Brain	<b>Hiroko Yamaguchi</b> How to spark intelligence from young learners
507	<b>David Paul</b> Getting involved in ETJ and Language Teaching Professionals - Volunteering, Self-Publishing, Writing a Blog ...	<b>Peter Lackner</b> How to Hire More and Better Teachers	<b>Paul Shimizu</b> Look before you leap! Listen before you speak!	<b>Peter Lackner</b> Get a (Better) Job in Japan	<b>Chiaki Lawler</b> Giving Instructions and Checking for Student Understanding	<b>José Domingo Cruz</b> Using Fluency Techniques to Teach Arguing in Conversation