

# Saturday February 23

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
3rd floor 335	<b>Kyoko Gruendel*</b> What Kind of Assignments Help Students Learn Most and Why?	<b>Gota Hayashi*</b> Self-Directed Learning for Students and Teachers	<b>Mike de Jong*</b> Teaching Media Literacy in Japan	<b>Robert Rowland</b> Fostering English Language Poetry Appreciation in ESL Students	<b>Yumi Matsui</b> Encouraging Students to Talk	<b>Jonathan Andreano</b> Designing Educational Policies that Enable Teachers, not Disable
3rd floor 336	<b>Jennifer Yphantides</b> Neurodiversity in the EFL Classroom: Including students with autism and ADHDs	<b>Davina Vanualailai</b> Lesson Planning & Executing a Lesson Plan - Extensive Program for Adults	<b>Christopher Maschio</b> Extensive Listening: Benefits, implementation and resources	<b>Chris Carl Hale</b> Project-Based Language Learning: Creating Lasting Engagement and Fostering Communicative Competence	<b>Forrest Nelson</b> The Importance of Teacher Behavior and its Relation to Providing Motivating Feedback	<b>Takuto Marutani</b> Dealing With Anxiety When Promoting Learner Autonomy
4th floor 411	<b>David Paul</b> Getting involved in ETJ and LTP - Volunteering, Self-Publishing, Writing a Blog . . .	<b>Paul-Emile Leray</b> Points to Consider When Planning to Start a Language School	<b>Peter Lackner</b> Get a (Better) Job Now!	<b>Daniel Dusza</b> Plagiarism: Transgressions across genre, language, context, and organizations	<b>Peter Lackner</b> Attracting the best teachers for your school	<b>Herman Bartelen</b> Storytelling for Young Learners: A More Learner-Centered Approach
4th floor 412	<b>Michael Ciantar</b> Can't Read or Write: Making phonics work	<b>Pieter Van Leuven</b> How to motivate and inspire children through songs!	<b>Christopher Modell</b> Teaching Metaphor: Concepts and lesson ideas	<b>Jeff Genet</b> The Coolest, Sexiest, Most Powerful Tools & Resources for Teaching English	<b>Wade O. Nichols</b> Using Engaging Adaptable Activities to Teach Very Young Learners	<b>Farrah Knoke</b> The Advantages of Learning A Second Language As Early As Possible
4th floor 413	<b>Nathan P Krug</b> Second-Language Conversation outside of the Formal Language Classroom	<b>Eric Firestone</b> Accessibility Technology Can Improve the Learning Experience for All	<b>Anne Bergasse</b> Experiential Learning (Project-based learning for the ESL classroom)	<b>Lucinda Okuyama</b> Using Edmodo to Enhance Students' Communicative Competence	<b>Simon Moran</b> Getting children talking using Happy Valley	<b>Alan Miesch</b> The Best Six DIY Language Learning Games You Have Never Heard Of
5th floor 511	<b>Donald Kerns</b> Puppets in Classrooms	<b>Bill Snyder</b> Considering the Place of Transparency in ELT	<b>Gio Panizzon</b> Target your Success in Phonics	<b>Jeremy Lanig</b> Do Your Students Think English = Games?	<b>Yaoko Matsuoka</b> Applying Implicit Pragmatic Instruction	<b>Isaac Guetersloh</b> Promoting digital fluency in the modern day classroom
5th floor 512	<b>Michael H. Brown</b> Authentic Critical Thinking and Ethical Reasoning	<b>Jeremy Lanig</b> Goodbye to the Days of Students not Doing Homework	<b>Leon Butchers</b> Fun With Card Games	<b>Jeff Hodsdon</b> Gaming the EFL classroom with Tor-nado and Splat!	<b>Ted Quock</b> Exploiting Current Events to Engage and Teach Our Students	<b>Ewen MacDonald</b> Awareness-raising Approaches for Developing Pragmatic Competence
5th floor 513	<b>J. McEntire, Chris Saarna, Adam Smith</b> Ideas for Peer Learning	<b>Hugh Graham-Marr</b> The importance of teaching listening	<b>Robert McLaughlin</b> Raising Student Fluency Through a Consistent Approach to Storytelling	<b>J. McEntire Jorge Ulloa</b> Persuasive Structure: Framing Presentations for Rhetorical Effect	<b>Walter Kasmer</b> Use of Video to Prompt Writing Descriptions	<b>Jeff Contreras</b> Acquiring Basic Public Speaking Skills: A Hands-on Approach
5th floor 523	<b>Thomas Ball</b> 3-D Material Ideas for Teaching with Tablets	<b>Scott Crowe</b> Fun Story Based Speaking and Writing Games	<b>John Lowe</b> Teaching very young learners	<b>John F. Fanselow</b> Lessons for Teachers and Learners from Transcripts	<b>Amy Long</b> All you need for Elementary Students: Games / Phonics / Flashcards / Text	<b>Aurora R. Dobashi</b> EFL Activities for ES & JHS
5th floor 525	<b>Matthew de Wilde</b> Getting Students to Use more English in Class	<b>David Kendrick Jay Palarino</b> Communicative Tabletop Games for the EFL Classroom	<b>David Paul</b> Teaching Intermediate College Students and Adults Effectively	<b>Scott Crowe</b> Get Very Young Learners to Use the Language They Know	<b>David Paul</b> Teaching Phonics Effectively	<b>Tyson Batino</b> One Coin English

\* JALT LLL SIG,