

Sunday February 24

| | 10:00 – 10:45 | 11:15 – 12:00 | 12:30 – 1:15 | 2:15 – 3:00 | 3:30 – 4:15 | 4:45 – 5:30 |
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| 3rd floor 335 | Joseph Dias* Helping Learners Identify Media Bias and “Fake News” | Yuco Kikuchi* Never Too Old To Learn: Fun and interesting lessons for older learners | Andrew Reimann* Learning As If Your Career Depended On It | Riza Pelaez Your Kind of Teachers | John Owen Alternative Approaches to Teaching Definite and Indefinite Articles | Michele Joel Manipulating Materials to Make Content Accessible to all Learners |
| 3rd floor 336 | Shari Yamaguchi Classroom Routine: A labor-saving device | Michael Russell Using Student Created Content in class. | Peter Lackner Get a (Better) Job Now! | David LaHeist Managing Classroom Energy | Nicky Sekino DQEE (Drive for Quality Education of English) | Jason Wolfe Design Thinking in the ESL Classroom |
| 4th floor 411 | David Paul Getting involved in ETJ and LTP - Volunteering, Self-Publishing, Writing a Blog . . . | Florence Ito S. Wigmore Fun Student-Centered Reading Comprehension Activities Using the Classics | Janina Tubby Get it Done! | Jeff Genet The Coolest, Sexiest, Most Powerful Tools & Resources for Teaching English | Peter Lackner Attracting the best teachers for your school | School Owners Forum |
| 4th floor 412 | Mari Yoshizawa How a Teacher’s Voice, Gestures and Body Language Impact Young Learners | Anna Hosonaka Add a Little Magic with Music and Movement | Pieter Van Leuven How to motivate and inspire children through songs! | Anna Hosonaka Dance for Children | Wade O. Nichols Blended Learning: The Best of Both Worlds | Catherine Sudo A Contemporary Playgroup Model for International Families |
| 4th floor 413 | Archemides Villar How Teaching Simple Social Studies and Sciences Improve English as a Second Language | John Carle The English Gym, a new textbook for university students. A great way to help motivate your students! | Ken Ikeda Encouraging Students to Express Meaningful Opinions Based on Their Values | Hugh Graham-Marr Adapting textbooks to your classroom | David White Look – a fascinating way to learn English | D. Wybenga S. Bidari Teaching with Pictures and Picture Books |
| 5th floor 511 | Dave Magnusson The 50-Question BINGO Game | Simon Moran Numbers, Data and Efficiency | Jeff Hodsdon Gaming the EFL classroom with Tornado and Splat! | Simon Moran A Hybrid Approach to Teaching Reading from Kindergarten up | Jeremy Lanig Do Your Students Think English = Games? | Leander S. Hughes Free Technologies for Vocabulary Building |
| 5th floor 512 | Daniel Hooper Aya Yamazawa Not all Eikaiwas (or instructors) are Created Equal | Jeremy Lanig Goodbye to the Days of Students not Doing Homework | Sean Anderson How to Teach Paragraph Writing to Junior High and High School Students | Leon Butchers Fun With Card Games | Wendy Davis Fostering a Positive Learning Environment through Ideal Classmates | Irene Salazar Sugizaki ESL Activities and Grammar Games to Motivate Reading and Writing Skills |
| 5th floor 513 | Jeffrey McEntire Pedagogical Applications of Post-structural Analysis | Michael Ciantar Drawn into the Mystery | Antonia Oishi Supplementing Happy Valley | Terry Yearley Correcting Student Writing | Colin Rundle Adding Journals to Your Courses | Terry Yearley Giving a Presentation at the Tokyo Expo |
| 5th floor 523 | Marinold A. Mae Baysa Engaging Very Young Learners in the Classroom | Scott Crowe Fun Story Based Speaking and Writing Games | Ritsuko Nakata Let’s Go on a Treasure Hunt! | Scott Crowe Get Very Young Learners to Use the Language They Know | N. Inoue, S. Takano, J. Falout, T. Murphey Scaffolding Conference Presentations with Science Students | Steven Bohme Interactive Presentations for Lively Classes |
| 5th floor 525 | Herman Bartelen Presentations for the 21st Century Student | Amy Long All you need for Elementary Students: Games / Phonics / Flashcards / Text | David Paul Teaching Intermediate College Students and Adults Effectively | Chadi Dubois Bring your class alive (indoor and outdoor) | David Paul Teaching Phonics Effectively | Richard Webb What’s in a Song? |

* JALT LLL SIG,