Sunday December 10

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
1		Peter Lackner	Rob Peacock	Ken Schmidt	Ryan Hagglund	Ryan Hagglund
		How to Hire More and Better Teach- ers	Motivating Young Adults to Speak	Creating Worksheets for Classroom Use	Building School Culture	School Owners' Forum
2	David Paul	David White	Chiyuki Yanase	Peter Lackner	Alison Kate Nemoto	Bryan Jennings
	Getting involved in ETJ and Lan- guage Teaching Professionals - Volunteering, Self- Publishing, Writing a Blog	All Together Now! – Activate Learning through Student Engage- ment	Interactive Share Reading: Boosting Literacy and Com- municative Skills of Children	Get a (Better) Job in Japan	The interactive classroom: How TED Talks can work for EFL learners	Task Based Language Teaching and Dragons: Role-playing games in the EFL classroom
3	Timothy Phelan	John Wiltshier	Jo Ando	David Paul	David Blaxley	Darrell Wilkinson
	Lessons on teaching English in Japan from the ALTs of '78-79	Good Education versus Gamifica- tionWho Wins?	Thinking Beyond the Story: "Expansive Read- ing" with Graded Readers	Learning Phonics through Songs and Games - A child-Centered Approach	Growth Mindset: An Introduction and Guided Dis- cussion	Activities to motivate EFL Students for Vocabulary Study
4		Patrick Conaway	Amy Long	Guy Cihi	Amy Long	
		Extensive Reading with children	ABC Phonics Games	Increase Vo- cabulary Fast With WordEngine	Fun Phonics Games for Read- ers	
5	Amy Long	Yukako Kimura	Alison Kate Nemoto	L. Barquero, A. Leis	Takako Yasuta	Kohei Kidachi
	My Kindergarten Lesson	ウルスラ英智の英語 教育 -私立小・中一 貫校での英語教育の 実践~	The Pros and Cons of Short Presen- tations in Small Groups in Large University Classes	The Growth Mind- set: A Compari- son of Learning Environments	Project-based EFL for Fukushima Revitalization: Through Role Lan- guage Analysis	暗黙の理論と褒め 方一 EFL環境での 小学生を対象とした 研究
6	Parisa Fardad	Eamon Watters	Miyagi Gakuin Students	Urara Sato	Eunice I. Miyashita	Matthew Nall
	Unmotivated Adolescent Stu- dents	Active Learning for Specialized English Courses	What do our Stu- dents Really Think about Japanese Education?	リーディングクラスに おけるアクティブラー ニング	Activities of "Timed Reading for Fluency" - A Spice for your Lesson	Do Stereotypes Affect Perfor- mance?
7		Eric Clark	Hideo Kojima	Joel Jacobson		Chutatip Yumitani
		Promoting Writing and Creativity through Comics	Professional Consciousness- Raising in EFL Teacher Education	How English Tutors Help Japan		Recursion in Children's Songs and Books
8	Matthew Wilson	Chutatip Yumitani	Takaaki Hiratsuka	Michael Hofmeyr	Hiroaki Sone	
	An Effective Way of Using Movies in Class	Discovering Verbs in Authentic Novels	Questioning the Status Quo for the Development of Language Teachers	Literature as a Catalyst for Criti- cal Thinking in the English Classroom (JALT CT SIG)	冠詞を考える -昨年に引き続き-	
9	H. Nakagawa W. Devitte	Jacqueline Holowczyk	Reiko Okada	Margaret Chang	Shawn O'Dwyer	Lorraine Kipling
JALT CT SIG	A Factor Analysis of University Students' Motivation of English Learning.	Thinking Critically through Satire in an EFL classroom	Awareness of Different Values to be More Expressive and Critical	Bringing Purpose to EFL Teaching	Critical Thinking and Pluralism in the EFL Classroom	The Boy Who Cried Foul: Using Aesop's Fables for Critical Thinking