

# December 3

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
203		<b>Mike Guest</b> Teaching ESP as Student and Teacher Collaboration	<b>Robert S. Murphy</b> Neuro-Efficient Language Teaching: New Practical NeuroELT Techniques for your Classroom			
302	<b>David Paul</b> Motivating Teenagers and Lower-Level Adults to Communicate	<b>Jennifer Matsuda</b> Intimidation vs. Motivation; Helping Students Practice what they Know	<b>José Domingo Cruz</b> SCVC: Inside a fluency focused English classroom	<b>David Paul</b> Songs and Games for Learning Phonics Effectively	<b>Ryan Hagglund</b> Building School Culture	
401	<b>Rob Raiger</b> Quick and Easy Flashcard-Based Games for Young Learners	<b>Scott Crowe</b> Get Kids Speaking AND Writing More and LOVING IT!	<b>Barbara Hoskins Sakamoto</b> Creative teaching for 21st century learners	<b>Ai Murphy</b> For the Students: Happy Learning and the Importance of Choosing Optimal Levels	<b>Scott Crowe</b> The Amazing Power of Story Based Teaching!	<b>Duncan A. Stephenson</b> Big Classes Little Kids - The Basics
405	<b>Travis Mactier</b> Storytelling: Version 2.0!	<b>Cheryl Holdcroft</b> Speaking Activities That Your Students Will Enjoy	<b>Tristan Scholze</b> Deeper Reading and Writing Skills for Children	<b>Paul Shimizu</b> Making Conversation Classes Enjoyable	<b>Joe Tomei</b> Using Music Videos as Prompts for Writing Assignments	<b>José Domingo Cruz</b> GOLDFish: An English Authentic Listening and Fluency Practice Website
406	<b>Amy Long</b> My Kindergraten Lesson	<b>Leon Butchers</b> Card Games Workshop	<b>Amy Long</b> ABC Phonics Games	<b>Cheryl Holdcroft</b> All Together Now! – Activate Learning through Student Engagement	<b>Amy Long</b> Fun Phonics Games for Readers	<b>School Owners and Managers Forum</b>
507	<b>Julian Foster</b> Under the Radar	<b>Keiko Umeda</b> Asking Students “Do you Understand?”: Problems and Alternatives	<b>Peter Lackner</b> How to Hire More and Better Teachers	<b>Peter Lackner</b> Get a (Better) Job in Japan	<b>Steve Paton</b> Finding What it Takes: Eliciting Answers in University English Classes	<b>Markus Yong</b> Gamification in a Uni Class
508		<b>Natalya Zubchenko</b> Useful Activities and Games for “Hi, friends!” 1 and 2	<b>Yoko Oho</b> How to be a Fun Facilitator/ Teacher in Grammar and Reading Class with a Little Prep Work	<b>Natsuka Takada</b> English Classes in Public Elementary Schools from 2020	<b>David Borgeson</b> Elementary School HRT-ALT Roundtable Discussion	<b>N. Koyama, Y. Ichino, M. Koga</b> Useful English Activities in Elementary School