

# Sunday November 26

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15		2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
<b>503</b>			<b>Jackson Lee</b> Teaching Sudents 'How to Talk', Not 'What to Say'	<b>L U N C H</b>	<b>Nami Imagawa</b> How to Use Course-books Effectively Integrating Task-Based Teaching		
<b>504</b>		<b>Sean Gallagher</b> From Phonics to Readers in 10 Steps	<b>Cameron North</b> Way To Go! – An Effective ESL Learning Strategy		<b>Sean Gallagher</b> International Pre-school Forum	<b>Sherry Schafer</b> Getting Students to Take Initiative in Conversation: Tips and Tricks	
<b>507 row</b>	<b>Nic Kapper</b> Get Some Miracle Honey	<b>Emily Mindog</b> Improving Learning Experience with Digital Technologies	<b>Rob Peacock</b> 21st Century Fun for Young Learners		<b>Gavin Lynch</b> The Light Side and Dark Side of the University Level English System, Viewed from ROI (Return on Investment)	<b>David White</b> All Together Now! – Activate Learning Through Student Engagement	<b>Naoya Shibata</b> Japanese High School Students' Writing Improvement through Content-Based (Writing) Instruction
<b>508 row</b>	<b>Gareth Thomas</b> Competitive vocabulary review activities and warmers	<b>Yoko Takano</b> Noticing the Relationship Between Meaning and Grammar Forms is the Key to Successful Language Lessons	<b>Paul Rumme</b> Self-Directed Vocabulary Study		<b>Bob Jones</b> Conversational Storytelling and How to Teach It	<b>Jo Ando</b> Thinking Beyond the Story: "Expansive Reading" with Graded Readers	<b>School Owners' Forum</b>
<b>511</b>	<b>David Paul</b> Motivating Teenagers and lower-Level College Students to Communicate	<b>Scott Crowe</b> The Amazing Power of Story Based Teaching!	<b>Simon Moran</b> Getting Children Talking Using Happy Valley		<b>David Paul</b> Learning Phonics through Songs and Games - A child-Centered Approach	<b>Amy Long</b> ABC Phonics Games	<b>Amy Braun</b> Nurturing Young Learners
<b>512</b>	<b>Jordan Drebot</b> Upcoming Changes to the English Education System, and what it means for ALTs	<b>Cheryl Holdcroft</b> Speaking Activities That Your Students Will Enjoy	<b>Amy Long</b> Fun Phonics Games for Readers		<b>Scott Crowe</b> Get Kids Speaking AND Writing More and LOVING IT!	<b>Sean Cox</b> Energize your Games and Improve Student Output	<b>Oana Cernomazu</b> Identity, Motivation and Young Learners
<b>513 fix</b>	<b>Nathan Gildart</b> Enhance Learning With Effective Teacher and Student Made Tutorials	<b>Peter Lackner</b> How to Hire More and Better Teachers	<b>Nathan Gildart</b> Google Educator Group Nagoya Forum		<b>Alexander Hester</b> Animating Stories with Code	<b>Nathan Gildart</b> Youtube: Setting Up Your Channel, Branding & Community Building	<b>Gerson de Freitas Junior</b> Traditional and Current Languages in Geography Teaching
<b>514</b>	<b>Bob Pensak</b> Bring Your Young Learners Together!	<b>Alexandra Ornston</b> Happy Holidays: Games, Songs, and Crafts for Easter, Halloween, and Christmas	<b>Eddy Jones</b> Kidzuna: An EFL Program that Connects with Community		<b>Chiyuki Yanase</b> Interactive Share Reading: Boosting Literacy and Communicative Skills of Children	<b>Ryan Hagglund</b> Building School Culture	<b>Hitoshi Nishizawa</b> Why and How Should We Incorporate Extensive Reading into English Education in Japan
<b>515</b>		<b>Naoya Shibata</b> The Usefulness of Analytic Content-Focused Rubrics to Enhance High School Students' Writing and Speaking Skills	<b>M. Campbell, R. Brinkley</b> The Challenges Teaching Returnee of Children and Teenagers		<b>Shoko Higuchi, David Dykes</b> Arranging a Really Quick and Flexible Lunchbreak Speech Contest	<b>Peter Lackner</b> Get a (Better) Job in Japan	<b>Steven Charles</b> Student Vs. Teacher Feedback in L2 Writing