

# February 19

|   | 10:00 –<br>10:45  | 11:15 –<br>12:00   | 12:30 –<br>1:15  | 2:15 –<br>3:00  | 3:30 –<br>4:15   | 4:45 –<br>5:30   |
|---|---|--|--|---|--|--|
| 1 |   | <b>Lucas Bohaty</b><br>Build 21st century skills with Everybody Up | <b>Jim Jensen</b><br>The Importance of Phoneme Acquisition                               | <b>Mari Nakamura</b><br>A Gateway to Early Literacy - Integrate, Interact and Inspire!                                      | <b>David White</b><br>Getting your students reading (from the ABC Song to reading aloud) |  |
| 2 | <b>Marife Carpio</b><br>Learning by Telling: The Making of Student Storytellers           | <b>Cynthia Akazawa</b><br>Phonics that Works with Happy Valley     | <b>Leon Butchers</b><br>AGO EFL Card Games Workshop                                      | <b>Sheryl Pimentel Hasegawa</b><br>The Importance of Games in Teaching and its Effects on the Development of Young Learners | <b>Alda Borrer</b><br>Teach Smart With Smart English                                     | <b>School Owners Forum</b>   |
| 3 | <b>David Paul</b><br>Getting involved in ETJ and Language Teaching Professionals          | <b>Andrew Martin</b><br>So you want to teach children?             | <b>Jared Wangen</b><br>My FUNdamental Games and Activities                               | <b>Mitsuru Sakurada</b><br>Happy Campers –how to promote memorable teaching and learning for young learners                 | <b>David Paul</b><br>Getting involved in ETJ and Language Teaching Professionals         | <b>Tsukasa Shindo</b><br>Adapting speaking activities for junior high school students                          |
| 4 | <b>Yazid Dardah</b><br>Puzzling?  | <b>Scott Crowe</b><br>Get Young Learners Playing in English        | <b>Amy Long</b><br>Elementary Kids: Top Tips   | <b>Scott Crowe</b><br>Young Learners Directing the Lesson   | <b>Amy Long</b><br>Kinder Kids: Top Tips   | <b>Aaron Fries</b><br>What you can learn from Blue's Clues - Practical advice for teaching very young learners |
| 5 | <b>Yoshiyuki Sato</b><br>Teaching pronunciation to Japanese students. What, how, and why? | <b>Carl Eldrige</b><br>Real Grammar                                | <b>Jo Ando</b><br>Thinking Beyond the Story: "Expansive Reading" with Graded Readers     | <b>Brooke Suzuki</b><br>Study Outside the Classroom - What are students thinking?!  | <b>Mikey Kelly</b><br>Ten Tips for a Successful Movie Lesson                             | <b>David Kluge</b><br>Making English Conversation Personal and Interesting                                     |
| 6 |   | <b>Eric Kane</b><br>Transition Tricks - Every Minute COUNTS        | <b>G. Crawford BJ Bulmer</b><br>Songs: The Road Map to a Successful Young Learner Class! | <b>Matt Richelson</b><br>Getting the best out of Dream English Kids Songs in the Classroom                                  | <b>Catherine Littlehale Oki</b><br>Fun and Fundamentals                                  |  |

**5:30 - 6:00 - Room 1**

**RAFFLE**

(+ A short introduction to the Language Teaching Network)