

# Sunday January 29

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
507		<b>Mike Stockwell</b> Digital Teaching Portfolio	<b>Gareth Thomas</b> Novel approaches to teaching British culture and differentiating activities for mixed level classes.	<b>Mike Stockwell</b> Small Changes for Big Impact in EFL Classes	<b>Heather Doiron</b> Activating Prior Knowledge in the EFL Reading Classroom	
508	<b>Scott Crowe</b> Get Young Learners Playing in English	<b>G. Crawford BJ Bulmer</b> Songs: The Road Map to a Successful Young Learner Class!	<b>Lucas Bohaty</b> Build 21st century skills with Everybody Up	<b>Mari Nakamura</b> A Gateway to Early Literacy - Integrate, Interact and Inspire!	<b>Scott Crowe</b> Young Learners Directing the Lesson	<b>Craig Jones</b> Competitive word association to increase vocabulary
511	<b>David Paul</b> Getting involved in ETJ and Language Teaching Professionals	<b>Lesley Ito</b> Creating a Successful Extensive Reading Library	<b>Cynthia Akazawa</b> Phonics that Works with Happy Valley	<b>Catherine Litlehale Oki</b> Fun and Fundamentals	<b>David Paul</b> Getting involved in ETJ and Language Teaching Professionals	<b>Yoko Takano</b> Aha! is a key to successful language learning
512		<b>Ryan Hagglund</b> Building School Culture	<b>Jared Wangen</b> My FUNdamental Games and Activities	<b>Steven Charles</b> Feedback on L2 Writing: Effectiveness and Perceptions	<b>David White</b> Getting your students reading (from the ABC Song to reading aloud)	<b>Jaime Morrish</b> Practical ideas for Extensive Listening
513	<b>Joshua Myerson</b> A Word on Classroom Management	<b>Amy Long</b> Elementary Kids: Top Tips	<b>David Kluge</b> Getting Students to Use the Language They Have Learned	<b>Makoto Sato</b> Happy Campers –how to promote memorable teaching and learning for young learners	<b>Amy Long</b> Kinder Kids: Top Tips	
514	<b>Bob Pensak</b> Kids are like goldfish!	<b>Eric Kane</b> Transition Tricks - Every Minute COUNTS	<b>Alda Borrer</b> Teach Smart With Smart English	<b>Leon Butchers</b> AGO EFL Card Games Workshop	<b>Bob Jones</b> Towards a more active conversational style	<b>Sean Reid</b> Fostering Communicative Interaction Between Students: The What, Why and How
515		<b>John Mark (J.M.) Dunn, W. Jackson</b> JM's Card-game Theory	<b>Jordan Drebot</b> Effectively Introducing a New Grammar Point in Class	<b>ETJ-Aichi officers and attendees</b> Introduction to Pecha Kucha-style presentations	<b>Nic Kapper</b> My Kids Spell Better than Yours! (and I don't even use class time on it)	<b>S. Gallagher, S. Moran, and others</b> School Owners Forum