

# Sunday October 23

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
1	<b>Matthew Nall</b> Improving Language Production Skills in Academic High Schools	<b>David Gilbey</b> Reeling & Writhing: poetry for teachers and students	<b>Chris Carl Hale</b> Students as their own graders: Putting self-assessment to the test	<b>Dahlan</b> Short English Movies to Teach Writing: An action research	<b>Masa Tsuneyasu</b> Practical Approaches for Research Writing Classes	<b>Steve Hakkarainen</b> Wha'desay? Connect Speech II in North American English
2	<b>Alison K. Nemoto</b> Examining the effects of using storytelling to provide a gateway to English instruction in a Japanese primary school	<b>Margaret Chang</b> A Case in Support of the Communicative Approach for Raising TOEIC and TOEFL Scores	<b>Ken Schmidt</b> The Unreality of learning English in Japan	<b>Miyagi Gakuin Women's University Students</b> Teachers, are you listening? Students' opinions on their own education	<b>David Paul</b> Getting involved in ETJ and Language Teaching Professionals	<b>Ron Campbell</b> Prepping for primary and secondary 4 skills requirements and testing
3	<b>Timothy Bunting</b> Effective learning through use of word cards	<b>Scott Crowe</b> Young Learners Directing the Lesson	<b>Kevin Churchley</b> Igniting Student Interest with the ORT	<b>David White</b> Reading A to Z (from the Alphabet Song to Oral Reading)	<b>Scott Crowe</b> Get Young Learners Playing in English	<b>Ryan Hagglund</b> School Owners' Panel
4	<b>Pauline Balogun</b> Working With Limitations: Designing Activities for Engaging Students	<b>Mitsuru Sakurada</b> Happy Campers –how to promote memorable teaching and learning for young learners	<b>Amy Long</b> Kinder Kids: Top Tips	<b>S. Lloyd E. President</b> MY Kindergarten ~ MY Club, Bilingual Kindergarten and After School Club	<b>Amy Long</b> Elementary Kids: Top Tips	<b>Brian Borg-erding-Kato</b> English in Elementary School, Tips and Tricks for the Classroom
5	<b>Melissa Ng Aaron Spooner</b> Get up and move!: Classroom Design for Language Learning and Communication	<b>Cory Koby</b> Communicative Language Teaching in Japanese High School- Where Are We Now?	<b>Riaz Donaldson</b> Increasing learner motivation with the Cambridge Discovery Education series	<b>Hugh Graham-Marr</b> What can we 'teach' about Oral Communication?	<b>M. Wilson M. Nall</b> Teaching Students to Resolve Communication Breakdowns Through Conversational Negotiation	<b>Manami Asahi</b> A look at Junior high school English education in Japan from the perspective of native speaker teachers
6	<b>Akiko Sasaki</b> Culture and English Instruction	<b>James D. Dunn</b> Vocabulary Activities for Developing Critical Thinking and Expanding Social Awareness	<b>Hiroshi Nakagawa</b> Supporting English Language Learners with Visual Aid-Based Critical Thinking Activities	<b>Wayne Devitte</b> Conversation Analysis in the Classroom: A Practical Application	<b>Shaun O'Dwyer</b> Exploding the Confucian Heritage Cultures Myth in Intercultural and English Language Education	<b>Timothy Phelan</b> Teaching Japanese college students about the "Hello. How are you?" exchange: Problems and possibilities
7	English/Japanese <b>Kumiko Ota</b> Readers' Theater & Communication Games	Japanese <b>Hiroaki Sone</b> 冠詞と名詞に関する教育について一考	Japanese <b>Urara Sato</b> The First-Day-Activity	Japanese <b>Natsuko Sato</b> 日本人大学生の語彙学習ストラテジーと語彙サイズ	English/Japanese <b>Yukako Kimura</b> ウルスラ英智の英語教育 ~私立小・中一貫校での英語教育の実践~	<b>C. Yumitani Y. Yumitani</b> Meeting TOEIC Challenges with CLIL