

Sunday October 30

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15		2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
5th floor 501			Hugh Graham-Marr What can we 'Teach' about Oral Communication?	L U N C H	Andy Boon Getting Students Researching and Writing	Akiko Seino How do Very Young learners Explore the World?	Apryl Peredo Hip-Hop as an Educational Tool
5th floor 502	Amy Long Kinder Kids: Top Tips	Greg Crawford BJ Bulmer Songs: The Road Map to a Successful Young Learner Class!	Marco Brazil Active Learning Achieve Results 2x As Fast		John Fanselow Analyzing our Teaching	Scott Crowe Young Learners Directing the Lesson	Akiko Seino Great Teachers don't Teach. Then, what do we do?
5th floor 503	Daniel Hooper Creating Communities in the Eikaiwa Classroom through the Use of Near Peer Role Models	Scott Crowe Get Young Learners Playing in English	Ayako Inui Happy Campers –how to promote memorable teaching and learning for young learners		Lynn Maslen Kertell Teaching Reading with Phonics for 3 – 8 Year Olds	Mari Nakamura A Gateway to Early Literacy - Integrate, Interact and Inspire!	Michael Greenberg Montage Presentations: A Creative & Interactive Approach to Presenting
5th floor 504	Michael Brown Not Just for Reference: Dictionaries and corpora as language acquisition tools +	David Kluge Increasing Motivation and Class Cohesion in Oral Communication Classes	Patrick Painter Teaching Young Learners with a Touch of Spice		Lesley Ito CLIL Lessons for Young Learners	David Abbott English Encounters through Social Media: Using short news videos to enhance listening practice +	Jun Harada Motivating High School and University Students to Improve their Written English
4th floor 401	Taylor Mignon The Eyelid Butterfly Kiss: Creative Writing Activities Based on the English Alphabet and Japanese Syllabary +	Herman Bartelen Using Storytelling in the Classroom +	Jeff Contreras Motivating Students to Reach Extensive Reading Target Goals		Catherine Oki Fun and Fundamentals	Terry Yearley A Presentation about Presentations: Giving a non-commercial presentation at the ETJ Tokyo Expo	Matthew Kocourek Facilitating note taking in an EFL classroom: How to encourage and support students' note taking +
4th floor 402	David Paul Getting Involved in ETJ and Language Teaching Professionals	Andy Boon Time to get in the Zone for Learning	Alda Borrór Teach Smart With Smart English		Amy Long Elementary Kids: Top Tips	Ruthie Iida Getting Serious about Play with TRW	Sean Cox Multi-level Fun and Fast Phonics Games
3rd floor 303		Guy Cihí TOEIC & TOEFL Vocabulary Secrets Revealed					
2nd floor 201		Alan Miesch Give Them Something to Talk About!	Daniel Duszka Effective Assessment with Content-based and Task-based Learning		A. Digiulio, A. Madden K. Julian Technology-enhanced Learning with the iPad +	Chris Carl Hale Student Reflections on Self-assessment: Finding value beyond "reliability"	
2nd floor 203		Leon Butchers AGO EFL Card Games Workshop	Heather Doiron Shared Reading in the EFL Classroom		Raquel Taniguchi What Texts are Appropriate for Japanese EFL Learners? *	Martin Pauly Using Sign Language as a Teaching Tool	David Paul Getting Involved in ETJ and Language Teaching Professionals
2nd floor 204	Catherine Sudo Teaching Language Courses to Adult Learners	Catherine Sudo Supplementing the Textbook with Scripted and Unscripted Listening Texts	James Carpenter Drama in Foreign Language Oral Presentations		James D. Dunn Vocabulary Activities for Developing Critical Thinking and Expanding Social Awareness	Jonathan De Nardis An Alternative Model to the Be-Verb / Helping verbs	