Saturday October 29

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15		2:15 – 3:00	3:30 - 4:15	4:45 – 5:30
5th floor	Walter Kasmer	Alastair Graham-Marr	Scott Crowe		Michael Hetherton		Kelly McGrath Rob Middleton
501	Analyzing and Responding to the Internet	Why Teaching Listening is Vital	Get Young Learners Playing in English		5 Ways Quizlet Can Enhance your Teaching Style Today! +		Practical Mindful- ness for Teachers
5th floor	Amy Long	Greg Crawford BJ Bulmer	Lucas Bohaty	P O	Terry Yearley	Scott Crowe	Yoko Ishii
502	Elementary Kids: Top Tips	Songs: The Road Map to a Success- ful Young Learner Class!	Build 21st century skills with Every- body Up	S T E R S E S S	Promoting Fluency in Speaking	Young Learners Di- recting the Lesson	Lots of Ideas for Fun Lessons with Songs, Books, and Activities
5th floor	David Paul	Amy Long			Cynthia Akazawa	Akiko Seino	Heather Doiron
503	Getting Involved in ETJ and Language Teaching Profes- sionals	Kinder Kids: Top Tips			Phonics that Works with Happy Valley	-Reading A to Z (from the Alphabet Song to Oral Read- ing)	Black Cat for Early Childhood Teachers
5th floor	Donald Vinn Kerns	Eric Kane	Alda Borror	1	Leon Butchers	Eric Kane	Michael Stout
504	Practical Speaking Activities for Busy Teachers	Getting Serious about Play with TRW	Teach Smart With Smart English	O N S	AGO EFL Card Games Workshop	Transition Tricks - Every Minute COUNTS	Improving English Speaking Classes through Action Research
4th floor			Lynn Maslen Kertell	o n	Patrick Painter	Andy Boon	David Paul
401			Teaching Reading with Phonics for 3 - 8 Year Olds	t h	Teaching Young Learners with a Touch of Spice	Culture Shock, Conspiracy Theories, and Ghost Stories	Getting Involved in ETJ and Lan- guage Teaching Professionals
4th floor 402	Peter Brereton	Liz Shek-Noble	S. Bohme M. Hetherton J. McEntire Appearance and Appeal: Developing Productivity through Cultural Awareness +	е	Chiyuki Yanase		Javier Salazar
	Good Feedback Practice: Providing learners with clear, meaningful and forward-feeding advice on their writing	Students with Disabilities and the EFL Classroom: To- wards a Framework of Accessibility and Inclusion		2 n d a n d	From Confident Readers to Creative Writers: Instant ideas for guided reading & creative writing in the pri- mary classroom		Gamification is No Game: Gamifying an English Presen- tation Class +
3rd floor 303	Daniel Dusza	C. Graal M. Hetherton			Guy Cihi	Erin Morris	
	Computers in the Classroom and Beyond +	Reshaping the Classroom with Line +			TOEIC & TOEFL Vocabulary Secrets Revealed	Inspirational Writ- ing Exercises That Will Ignite Your Classroom +	
2nd floor		Bill Snyder		h		Simon Moran	Sean Cox
201		Creating Engage- ment in the Lan- guage Classroom		F L O		Manage Schedules, Data and Keep Students Longer	Multi-level Fun and Fast Phonics Games
2nd floor		Tatsuya Sudo	Gota Hayashi	O R	Amanda Kira	Julian Bamford	
203		Introduce your Stu- dents to Rakugo	Self Directed Learning *	S	Japanese University Students on Study Abroad: Encounters with religion	Get University Stu- dents Talking with Say What You Like	
2nd floor		R. Rowland K. Sommerlot	Nate Gildart			Ted Quock Using Loan Words	
204		Literature Circles: Critical Thinking in High School Reading	Enhance Learn- ing with Effective Teacher- and Student-Made Tutorials			to Enhance the EFL Experience	