



English Language Teaching Expo

(in association with JALT)

Presentations

10:00 - 10:45

Matthew Nail

Improving Language Production Skills in Academic High Schools

Room 1

Despite being labeled as “English Communication” textbooks, many high school textbooks in Japan do not appropriately foster language production skills. This presentation outlines several ways that teachers can use textbooks in order to improve student language production abilities, while continuing to prepare students for university entrance examinations.

Aimed at: High School Teachers / High School ALT's
Materials promoted: None

Alison K. Nemoto

Examining the effects of using storytelling to provide a gateway to English instruction in a Japanese primary school

Room 2

In this study, primary pupils experienced eight lively readings of English storybooks and two short English plays. Then they were asked questions about their image of English before and after these sessions. Results indicate that this narrative based approach had overall enhanced the majority of the pupils’ image of English.

Aimed at: Elementary school
Materials promoted: None

Timothy Bunting

Effective learning through use of word cards

Room 3

In this presentation I share tips and techniques I have both personally used and had students use for deliberate vocabulary learning through electronic word cards. Learn what should be included on each card in order to gain the most from the time and effort spent.

Aimed at: Mainly older students (JHS and above)
Materials promoted: None

Pauline Balogun

Working With Limitations: Designing Activities for Engaging Students

Room 4

This project was conducted to determine the effectiveness of interactive, activity-based learning among JHS students. The data was acquired over a period of three weeks during which participants evaluated a variety of tasks in different modalities.

Aimed at: All
Materials promoted: None

Melissa Ng, Aaron Spooner

Get up and move!: Classroom Design for Language Learning and Communication

Room 5

More than designing classrooms around personality and preference, the projected image of a class, or habit, what pedagogical principles apply in designing language classrooms? How do classroom designs affect student movement, interaction, communication, and learning? Participants will explore the pedagogy of classroom design and how to shape classrooms to promote language learning.

Aimed at: All
Materials promoted: None

Akiko Sasaki

Culture and English Instruction

Room 6

Teaching English does not only mean teaching how to put a sentence together in a correct order. Teaching English can also mean teaching the target language culture. However, it is quite tricky to teach culture in a language classroom. This presentation will share activities that can be used when EFL instructors introduce culture.

Topic area: Critical Thinking and Higher-Order Thinking Skills
Materials promoted: None

Kumiko Ota

(In English and Japanese)

Readers’ Theater & Communication Games

Room 7

Readers’ Theater techniques are quite useful for children and adults to build up vocabulary and learn how to express feelings. Communication Games are necessary before working on dramatic activity.

Aimed at: All
Materials promoted: None

11:15 - 12:00

David Gilbey

Reeling & Writhing: poetry for teachers and students

Room 1

Release your inner poet! 4 steps in 1 hour! A creative and liberating strategy to increase literacy and word-wizardry for students and teachers is to write poetry. This session will provide a concentrated series of practical suggestions, instructions, models, discussion, with follow-up opportunities.

Aimed at: University students, teachers at high school & university
Materials promoted: None

Margaret Chang

A Case in Support of the Communicative Approach for Raising TOEIC and TOEFL Scores

Room 2

In this workshop, the presenter will invite participants to engage in active discussion to explore the pedagogical bases for various approaches to preparing students to demonstrate proficiency, especially in standardized tests. Based on experiential observation, the presenter will make the case for the Communicative Approach's positive effect on test scores.

Aimed at: University
Materials promoted: None

Scott Crowe

Young Learners Directing the Lesson

Room 3

It's hard enough to get elementary school students speaking let alone freely talking with each other. This presentation will show how to string together a series of games into a storyline that allows the students to use English to direct parts of the lesson. All this while having tons of fun.

Aimed at: Teachers of Young Learners
Materials promoted: Nuthouse Education introduces Nuthouse Projects!

Mitsuru Sakurada

Happy Campers –how to promote memorable teaching and learning for young learners

Room 4

Do you find it difficult to motivate your young learners? Happy Campers aims to make language learning a positive and memorable

experience with using a range of strategies and mnemonic devices. In this session, Mitsuru will introduce a series with clear objectives, achievable goals, and a pervasive sense of fun.

Aimed at: Teachers who teach English for primary learners
Materials promoted: Happy Campers

Cory Koby

Communicative Language Teaching in Japanese High School- Where Are We Now?

Room 5

This nationwide study (n=106) of Japanese teachers of English (JTEs) investigated changes in Japanese Teachers' perceptions, attitudes, and practice of communicative language teaching. Results will be presented which indicate that there is a significant divide between public and private school teachers, and the presenter will discuss causes of this divide.

Aimed at: All
Materials promoted: None

James D. Dunn

Vocabulary Activities for Developing Critical Thinking and Expanding Social Awareness

Room 6

Vocabulary learning can often seem to be unengaging for many students. Something to memorize and endure for a test. This presentation will explain vocabulary learning activities that both encourage critical thinking skills development and help develop student's social competence through in-class communication that promotes social awareness.

Topic Area: Critical Thinking and Higher-Order Thinking Skills
Materials promoted: None

Hiroaki Sone (in Japanese)

冠詞と名詞に関する教育について一考

Room 7

For students, there are not many efficient learning methods concerning the articles. This presentation points to some topics on them that lack in students' study guides, and proposes easy-to-grasp explanations in Japanese. These may help students better understand the implications of the articles.

Aimed at: High school teachers
Materials promoted: None

12:30 - 1:15

Chris Carl Hale

Students as their own graders: Putting self-assessment to the test

Room 1

This presentation reports on research where college students share responsibility for self-assessing their own written work on two high-stakes tests. In this experiment, students served as a second rater on the tests where their grades were given equal weight to the grades assigned by the professor.

Aimed at: University instructors
Materials promoted: None

Ken Schmidt

The Unreality of learning English in Japan

Room 2

Japanese publications frequently lament the lack of attainment in English among Japanese students, with responsibility typically

assigned to teachers, teacher training and the educational system.

This presentation examines the language learning context in a number of countries, pointing out the need for clear-eyed consideration of socio-cultural factors in such assessments.

Aimed at: All
Materials promoted: None

Kevin Churchley

Igniting Student Interest with the ORT

Room 3

We explain our past, understand our present, and plan our future with stories. Stories are common among all human cultures worldwide and a powerful resource in the English language classroom. Join Kevin and learn how the Oxford Reading Tree stories support and encourage teachers to ignite and maintain student interest.

Aimed at: Primary/Secondary
Materials promoted: Oxford Reading Tree

Amy Long***Kinder Kids: Top Tips***

Room 4

Learn songs, games, activities and teaching techniques that work well with kindergarten students. Learn how to plan your lessons to teach your children to speak in complete questions and answers, sing a long to songs, listen well and learn phonics (before beginning to read and write). *Aimed at: Kindergarten teachers*

Materials promoted: My English Book and Me

Riaz Donaldson***Increasing learner motivation with the Cambridge Discovery Education series***

Room 5

In this presentation we will discuss how thought-provoking videos, a fresh approach to critical thinking skills, carefully scaffolded exercises and engaging real-world topics can help students to become more motivated learners of English.

Aimed at: high school, language school, university teachers, Materials promoted: Unlock, Uncover, Cambridge Discovery Education Interactive Readers

Hiroshi Nakagawa***Supporting English Language Learners with Visual Aid-Based Critical Thinking Activities***

Room 6

The purpose of this presentation is to describe examples of exemplary practice with visual aides in critical thinking in ELL instruction. First, the presenter will provide an explanation of how a visual aid and critical thinking approach is implemented in a Japanese university ELL classroom. Then, statistical data taken from the quantitative research will be shown.

Topic Area: Critical Thinking and Higher-Order Thinking Skills

Materials promoted: None

Urara Sato (in Japanese)***The First-Day-Activity***

Room 7

I would like to introduce an activity for students to get to know each other on the first day of a course. This activity makes great class dynamics and makes teaching so much easier afterwards. It also helps teachers learn students' names.

Aimed at: University

Materials promoted: None

2:15 - 3:00

Dahlan***Short English Movies to Teach Writing: An action research***

Room 1

This presentation is about using short English movies for teaching written narrative text at an Indonesian high school. The author concludes that, due to their interesting content and ability to build schema, the use of short English movies leads to active participation and high language production among students in class.

Aimed at: Junior and Senior High school, University

Materials promoted: None

Chiaki Jacky Kikuchi, Akiha Yaekashiwa, Takako Hoshi, Hina Suzuki, Marie Miura

(Miyagi Gakuin Women's University Students)

Teachers, are you listening? Students' opinions on their own education

Room 2

What do students really think about education in general and English education in particular? Several students from Miyagi Gakuin Women's University will let you know. Speaking for themselves – not claiming to represent all their peers – they will give you honest opinions. The learner's "mini-presentations" will be followed by a discussion.

Aimed at: University teachers

Materials promoted: None

David White***Reading A to Z (from the Alphabet Song to Oral Reading)***

Room 3

The presenter will share ideas and practices that work well with helping young learners on the path to reading including phonemic awareness, phonics, and sight word instruction. Come and experience a variety of colorful and delightful activities with Our World Phonics to enliven your classroom!

Aimed at: Kids teachers, private language schools, elementary school teachers

Materials promoted: Our World Phonics, Happy Phonics

Stephanie Lloyd, Emma President***MY Kindergarten ~ MY Club, Bilingual Kindergarten and After School Club***

Room 4

Now in our third year this presentation will take you inside Yamagata's first and only bilingual kindergarten. What do we do? How do we do it? How do the children deal with being thrown into a predominantly English environment? What happens after kindergarten? Come and find out.

Aimed at: All

Materials promoted: None

Hugh Graham-Marr***What can we 'teach' about Oral Communication?***

Room 5

What elements of speaking and what elements of listening can be explicitly 'taught?' The focus of this talk is to examine which listening and which speaking skills can be usefully brought to student attention and how this might be done.

Aimed at: Junior high through university teachers

Materials promoted: None

Wayne Devitte***Conversation Analysis in the Classroom: A Practical Application***

Room 6

This presentation presents a methodology that allows teachers to assess the truth of Japanese learners' shyness and hesitation to give their opinions. By incorporating conversation analysis in activities, teachers can provide more appropriate linguistic and cognitive scaffolding to learners, thus encouraging them to produce output that is meaningful.

Topic Area: Critical Thinking and Higher-Order Thinking Skills

Materials promoted: None

Natsuko Sato (in Japanese)

日本人大学生の語彙学習ストラテジーと語彙サイズ

Room 7

語彙は外国語の習得において必要不可欠であることは言うまでもない。学習者の語彙力に関して、学習者の語彙サイズを測る方法

が広く用いられている。本研究では、語彙サイズテストの結果が表す語彙力と語彙学習ストラテジー使用の関係について、大学1年生を対象に語彙サイズテストと質問紙を使用して調査した結果を報告する。

Aimed at: University

Materials promoted: None

3:30 - 4:15

Masa Tsuneyasu

Practical Approaches for Research Writing Classes

Room 1

Teaching writing classes requires teachers' efforts and time. Also, the issues of plagiarism need to be acknowledged more carefully for student writers. The workshop has two aims: (a) introducing the easy-to-follow outlines of research writing course, and (b) sharing hands-on techniques to avoid plagiarism.

Aimed at: University

Materials promoted: None

David Paul

Getting involved in ETJ and Language Teaching Professionals

Room 2

Would you like to help run a regional ETJ group, help organize next year's Expo, write a blog that many teachers will see, take a TESOL certificate program, sell your self-developed teaching materials, help with the Language Teaching Network, take an online course? David Paul will discuss these questions and any other questions you have.

Aimed at: All

Promoted: Language Teaching Professionals

Scott Crowe

Get Young Learners Playing in English

Room 3

Get your young learners speaking naturally. This presentation will show how to mix games, TPR and a technique called Emotional Positioning to establish the essential base of structured spontaneous language use that creates young enthusiastic speakers.

Aimed at: Teachers of Young Learners

Materials promoted: Nuthouse Education Sam's Magic House

Amy Long

Elementary Kids: Top Tips

Room 4

There are many simple things any teacher can do to make their lessons better. We will go through a few things that Amy uses in her lessons that help students become confident readers, speakers and writers of English. Even if you have heard Amy speak before,

come. She will be using keynote and introducing new ideas. Her kinder tips are different from her elementary ones.

Aimed at: Teachers of elementary school children

Materials promoted: My English Book and Me

Matthew Wilson, Matthew Nall

Teaching Students to Resolve Communication Break-downs Through Conversational Negotiation

Room 5

Negotiation for meaning is an invaluable skill in real-life cross-cultural communication. Students have difficulty developing this skill when they share their L1. This presentation provides a literature review, outlines specific issues concerning conversational negotiation in English classes at Miyagi University, and introduces a research proposal.

Aimed at: High School and University English teachers

Materials promoted: None

Shaun O'Dwyer

Exploding the Confucian Heritage Cultures Myth in Intercultural and English Language Education

Room 6

This paper develops an interdisciplinary critical perspective on the "Confucian Heritage Cultures" thesis, used in intercultural and English language teaching theory to explain the supposed culturally distinct learning habits and expectations many Asian students bring to English language academic classrooms. Teachers are advised to consider other explanations for their students' learning habits and expectations, and for the challenges they face in academic English classrooms.

Topic area: Critical Thinking and Higher-Order Thinking Skills

Materials promoted: None

Yukako Kimura (in English and Japanese)

ウルスラ英智の英語教育 ~私立小・中一貫校での英語教育の実践~

Room 7

英語でワークショップを作れる小学生、ディベートのできる中学生の育成を目指す聖ウルスラ学院英智小・中学校での英語教育の取り組みをご紹介します。

Aimed at: Elementary and junior high school teachers

Materials promoted: None

4:45 - 5:15

Steve Hakkarainen

Wha'desay? Connect Speech II in North American English

Room 1

"They speak too quickly" or "I couldn't catch what they were saying." Have your students made similar comments? This workshop will give you tools that your students can use to improve their listening and speaking. We'll practice rules of English rhythm and connected speech: Reduction, Deletion, Contractions, Linking and Assimilation.

Aimed at: All

Materials promoted: None

Ron Campbell

Prepping for primary and secondary 4 skills requirements and testing

Room 2

Thanks to Monkusho's revised standards for 2020, there will be a growing demand for 4 skills courses and test prep for younger learners. Universities are now incorporating existing tests into their entrance regimen. We will examine popular tests like GTEC, TEAP, etc., their design, student suitability, and some teaching strategies.

Aimed at: Primary, secondary, and private instruction

Materials promoted: None

Ryan Hagglund***School Owners' Panel***

Room 3

Aimed at: School owners

Materials promoted: None

Brian Borgerding-Kato***English in Elementary School, Tips and Tricks for the Classroom***

Room 4

Teaching at elementary school is a unique challenge. With the goal of communicating in English while having fun, creating and running an educational but fun classroom atmosphere can be difficult. This workshop will provide you with valuable ideas, hints, and tricks to keep things running smoothly.

Aimed at: Elementary school HRTs as well as ES/JHS ALTs.

Materials promoted: None

Manami Asahi***A look at Junior high school English education in Japan from the perspective of native speaker teachers***

Room 5

Almost 30 years have passed since the JET Program started, however, it is difficult to say if this project has achieved a measure of success in improving the teaching and learning of English. In this presentation, we will explore the factors affecting students' willingness to communicate in English.

Aimed at: Junior and senior high school teachers and ALTs

Materials promoted: None

Timothy Phelan

(in English with some Japanese)

Teaching Japanese college students about the "Hello. How are you?" exchange: Problems and possibilities

Room 7

Surprisingly, more adult Japanese learners of English than one might expect respond to the "Hello. How are you?" greeting in rather unexpected ways. In this presentation, participants will discuss why this may be the case and learn a few options, both traditional and new wave, for handling this curious phenomenon.

Aimed at: All

Materials promoted: None

Chutatip Yumitani, Yukihiro Yumitani***Meeting TOEIC Challenges with CLIL***

Room 6

Most TOEIC preparation books provide students with questions for practicing, grammatical explanations, vocabulary exercises and techniques for helping students answer questions correctly. These books are helpful, but students also need to improve their overall English communication ability as well. The presentation describes how CLIL can help students prepare for TOEIC.

Aimed at: University

Materials promoted: None