Tohoku Expo

Sunday December 6

	10:00 – 10:45	11:15 – 12:00	12:30 – 1:15	2:15 – 3:00	3:30 – 4:15	4:45 – 5:30
1	**Harumi Kimura** What is L2 intolerance of ambiguity like?	**Ben Shearon** Teaching Presentation Skills	**Ken Schmidt** The benefits of doing extensive reading online with Xreading	**Alastair Graham-Marr** Why Teaching Listening is Vital!		
2	**Matthew Wilson, Adrian Leis** Providing Class Averages: Is it all worth it?	**Michael Huang** Three Ways to Get Learners to Talk More	**David White** Teaching English to Children through International Children's Songs	**Nena Nikolic-Hosonaka** Leave it to me! - activities promoting autonomy with young learners	**David White** Developing Global Citizens for the 21st Century	**Patrick Conaway** What's really going on? Using data to inform our teaching practice
3	**Laura Macfarlane** Extensive Listening and Reading in Young Learner Classes	**David Paul** Using games effectively to maximise learning	**Chie Tamada** Learn by heart like a story teller. RAKUGO method.	**Adrian Leis, Davron Ermanov** Computer or Paper: Which is more beneficial for language learners?	**David Paul** Effective ways to teach children to read and write	**Takako Yasuta** Comics for L2 Paragraph Writing: Can visuals help EFL learners to understand paragraph structures?
4	**Kumiko Ota** Impromptu Games for Everybody	**Alison Nemoto** Teaching Kindergarteners	**Leon Butchers** AGO Card Games Workshop	**Scott Crowe** Get young kids speaking much more and LOVING IT!!	**Chutatip Yumitani** Developing Accuracy and Fluency through Children's Books	**Alison Nemoto** Putting theory into practice: A case study of active learning in a Japanese primary English classroom
5	**David A. Gann** Critical Thinking Instruction and Audio-Based Text Reconstruction Exercises	**James Dunn** A Thinking Skills-based Reading Comprehension Method	**Roehl Sybing** Structures for fostering discussion skills in the EFL classroom	**Wayne Malcolm, Christopher Hennessy** Critical Thinking Inherent to Project-Based Learning	**Carey Finn-Maeda** Exploring Ways to Promote Critical Thinking in EFL Classrooms	**R.Ruegg, T. Sudo, H. Takeuchi, Y. Sato** Active and collaborative learning through peer tutoring