

Contents

Unit	Multi-skill targets (Listening / Speaking / Reading / Writing)	Oral targets (Listening / Speaking)	Page
1	<i>I'm</i> _____ .	<i>Where do you live?</i> <i>I live in</i> _____ .	5
2	<i>You are</i> _____ .	<i>I'm sorry. That's all right.</i>	11
3	<i>Are you</i> _____ ? <i>Yes, I am. / No, I'm not.</i>	<i>I can see</i> _____ . Things to see from the window	17
4	<i>What color is it? It's</i> _____ .	<i>I like</i> _____ .	23
5	<i>this / that</i> <i>What's this / that in English?</i>	<i>Point to</i> _____ . Zoo animals	29
6	<i>What are they? They are</i> _____s.	Numbers 1–100 <i>big / little</i>	35
7	<i>What are they? They are</i> _____es. <i>a_e</i> (a + silent e)	<i>I'm sorry I'm late.</i>	41
8	<i>Are they</i> _____ ? <i>Yes, they are. / No, they aren't .</i>	<i>I don't like</i> _____ . Fruit	47
9	<i>What color are they? They are</i> _____ . <i>i_e</i> (i + silent e)		53
10		<i>What do you do? I'm a</i> _____ . Extended conversations	59
11	<i>What does he / she do?</i> <i>He / She's a</i> _____ . Occupations (-er) <i>o_e</i> (o + silent e)		65
12	<i>What does he / she do?</i> <i>He's / She's a</i> _____ . Occupations	Numbers 100–1,000	71
13	<i>Is he / she a doctor?</i> <i>Yes, he / she is. / No, he / she isn't.</i> Occupations (-or)	<i>Do you like</i> _____ ? <i>Yes, I do. / No, I don't.</i> <i>May I have</i> _____ ? Vegetables	77
14	<i>Are you a</i> _____ ? <i>Yes, I am. / No, I'm not.</i>		83
15	<i>We are</i> _____ .		89
	Reading Check List		95