

Moving On Up



David Lisgo

Blending a Hand

Name _____

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Moving On Up

is designed for JHS students and above, or any student who has completed NFO 5 or the equivalent. Often we go through a text systematically and thoroughly and yet the students haven't quite got it; this workbook helps consolidate and expand on what has already been taught and moves students on to the next level. It is good for false beginners, including adults, and for freshmen students who need a refresher on the basics. You can be confident of its success as most of the material has already been used profitably in the classroom and more importantly your students will love it.

Moving On Up

is a 46 page full color workbook, which has been divided into 15 units.

Each unit begins with a reading or dialogue followed by 2 worksheets covering the same topic. The teacher can base the course around the workbook or use it for supplementary work. The student friendly worksheets are ideal for classroom and homework use.

The placement/progress test can be used at any time during the course.

David Lisgo, originally from Newcastle, England, has been teaching Japanese students for more than 26 years. He is a school owner, teacher trainer and university teacher, who began developing his own materials in 1986 and has continued ever since. His materials have been extensively tested in his classroom and in classrooms throughout Japan. He and his wife, Yasuko, produce all their many card games by hand in Shibushi, Kagoshima.

Some Blending a Hand materials are available on CD-ROMs.

Switchit, Read! Spell! Do!, Concept Worksheets 1 & 2, Writing Concepts 1 & 2, Writing Worksheets and more are by the same author.

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BAH has 2 support groups at: <https://www.facebook.com/groups/blendingahand/> and <http://groups.yahoo.com/group/blendingahand/>, where you can get further information, download support materials, get answer keys, share ideas and ask questions about this book and other BAH materials.

Homestay: seasons and weather



Hiro 17

My homestay was to Lima in Peru. I stayed for 3 weeks in August. It was winter, so the weather wasn't so good. Most days were cloudy or foggy, though we had just one rainy day, but when it was sunny, Lima was beautiful.



Aki 19

I stayed in Alice Springs, in the middle of Australia, for 2 weeks in May. It was fall. The weather was hot and sunny during the day, but fine and cold at night. Some mornings were frosty. *Winter and summer in fall!*



Junko 21

I spent 10 days with a family in Manchester, England in October. It was autumn, so the weather was cold, wet and foggy. Most days were cloudy and rainy, but when it was warm and sunny, everyone was so happy.

Comprehension

1. In what season did Hiro stay in Lima?



summer

2. What was the weather like in Lima?



3. Why did Aki say "Winter and summer in fall!"?



4. How long did Junko homestay in Manchester?

5. What was the weather like in Manchester?



6. Where would you like to homestay?

7. What kind of weather do you like?

spring





~~summer~~

fall (autumn)

winter

Jobs and Transport

Complete the sentences with help from below.

<p>I'm a <u>pilot</u> and I fly a jet <u>airplane</u>.</p>	 airplane	<p>I'm a _____ and I drive an inter-city _____.</p>	
<p>I'm a _____ and I drive a mail _____.</p>		<p>I'm a _____ and I sail on a cargo _____.</p>	
<p>I'm a _____ and I ride a _____.</p>		<p>I'm a _____ and I drive a red _____.</p>	
<p>I'm a _____ and I drive a delivery _____.</p>		<p>I'm a _____ and I drive a _____.</p>	
<p>I'm a _____ and I sail a fishing _____.</p>		<p>I'm a _____ and I ride a _____.</p>	
<p>I'm a _____ and I drive a red _____.</p>		<p>I'm a _____ and I fly a jet _____.</p>	
<p>I'm a _____ and I drive military _____.</p>		<p>I'm a _____ and I drive a _____.</p>	
<p>farmer fisherman mailman medic pilot student truck driver</p>	<p>ambulance airplane bicycle boat tractor truck van</p>	<p>bus driver firefighter jockey pilot police officer sailor taxi driver</p>	<p>bus firetruck fighter racehorse patrol car ship taxi cab</p>