Motivate 2

Scope & Sequence

| Unit | Unit Title | Target Patterns | Communication Skills | Language Sets | Listening |
|------|---|-------------------------------------|--------------------------------------|----------------------|--|
| 1 | We Used to Be So Happy Used To | used to | Talking about our past lifestyles | Housework words | You Used to Help Me! Track 1 |
| | | didn't use to | Comparing the present and the past | Routines | I Didn't Use to Work So Hard Track 2 |
| | | Did use to ? | | | I Used to Wear a Brown Belt Track 3 |
| 2 | You're Marc Delon, Aren't You? Tag Questions | Forming tag questions | Asking for confirmation | Personal information | You Live on Bay Street, Don't You? Track 4 |
| | | Tag questions as real questions | Expressing anger | | You Weren't Wearing a Seat Belt, Were You! Track 5 |
| | | Tag questions for emphasis | | | You Didn't Call Me, Did You? Track 6 |
| 3 | Congratulate Us When We Win! Time Clauses 1 | When clauses | Talking about the past | Health words | When I Was a Child, I Played in the Local Park Track 7 |
| | | (Connecting simultaneous events) | Expressing anger | | When We Win, We're Going to Have a Big Party Track 8 |
| | | (Connecting consecutive events) | | | My Eye Hurts When I Drink Coffee Track 9 |
| 4 | I Couldn't Play Well Until I Was Fifteen <i>Time Claus</i> es 2 | Combining when and used to | Talking about past ability | Abilities | When I Was a Child, I Used to Play on the Beach Track 10 |
| | | Until | Talking about future ability | | I Didn't Play Any Sports Until I Was in High School Track 11 |
| | | As soon as | | | How Did You Burn Your Ears? Track 12 |
| 5 | Did You Hear What He Said? Noun Clauses | Noun clauses with what, who | Describing people/ animals | Know, remember | I Wonder What He's Doing Here Track 13 |
| | | Know, wonder, + noun clauses | Wondering | | I Know What You Mean Track 14 |
| | | | | | He Can Play Poker Track 15 |
| 6 | If You Play, a Lot of People Will Come Conditionals 1 | If will | Talking about probable consequences | Music | If Many People Come, We'll Raise a Lot of Money Track 16 |
| | | | Using if to persuade | | If You Sing, It'll Be a Great Concert Track 17 |
| | | | Using <i>if</i> to make promises | | If You Leave Home Early, It Takes About Forty Minutes Track 18 |
| 7 | If It Isn't Raining, I Ride My Bike Conditionals 2 | If/When with two present tenses | Answer questions with "If " | Daily routine words | If It Isn't Raining, Can I Ride My Bike? Track 19 |
| | | It depends on + noun clause + If | Talking about daily routines | | Only if You Play in Michelle's Concert Track 20 |
| | | | | | It Depends on How Tired I Am Track 21 |

| Unit | Unit Title | Target Patterns | Communication Skills | Language Sets | Listening |
|------|--|--|-------------------------------------|------------------------|---|
| 8 | It Helps Me Think Giving Reasons | Because if | Asking/giving reasons | helps, makes, gives | If I Can Speak English, Track 22 |
| | | It helps/stops | Explaining | | It Keeps Me Awake Track 23 |
| | | | | | Why Do You Train So Hard? Track 24 |
| 9 | Ask Them if They Are Tired Reporting | Say/Tell + that | Reporting a story | say, tell, ask, invite | Carmen Told Us They Would Win Track 25 |
| | | Ask/Tell + if/when | Reporting a conversation | Feelings | Ask Carmen Why She Isn't Pleased Track 26 |
| | | Tell/ask/invite + to | | Math | Tell Them to Park in the Parking Lot Track 27 |
| 10 | If I Were President, I'd Cut Taxes Conditionals 3 | If would | Unlikely/impossible conditions | Interests | What Would You Do if You Had a Long Vacation? Track 28 |
| | | | Hopes and dreams | | What Would You Do if You Had a Lot of Money? Track 29 |
| | | | | | If You Were on a Desert Island Track 30 |
| 11 | He Was Murdered in This Room <i>Passives</i> | The passive form of simple tenses | Talking about famous people | Achievements | It Was Designed by a Famous Architect Track 31 |
| | | | Complaining | invented, discovered | It Was Designed by a Famous Architect Track 31 He Was Murdered in This Room by His Wife Track 32 My Egg Should Be Fried Track 33 I Want to Be Coached by |
| | | | | | My Egg Should Be Fried Track 33 |
| 12 | I Don't Like People Who Are Strict <i>Relative Clauses</i> | Relative clauses that define a noun | Describing people, animals, jobs | Relative pronouns | I Want to Be Coached by Somebody Who's Kind Track 34 |
| | | | Defining words | | He Has Tennis Courts Where You Can Practice Track 35 |
| | | | | | What's a Getaway Car? Track 36 |
| 13 | You Should Have Telephoned First Should/Would + Be/Have | Could/might/may/ can't + have | Criticizing | Problems | We Should Have Started Practicing Hours Ago! Track 37 |
| | | Could/might/may/ would/can't + be | Expressing regret | | I Would Have Been Here on Time Track 38 |
| | | | Speculating | | It Could Be a Spaceship Track 39 |
| 14 | You Must Have Worked Very Hard Impressions–Must/Seems | Must/seems + be/ have | Talking about impressions | Seems, looks like | Everybody Seems to Be Enjoying It Track 40 |
| | | It looks like | Making comparisons using similes | | He Seems to Have Changed Quite a Bit Track 41 |
| | | like (similes) | | | Your Hair Is Like Silk Track 42 |
| 15 | In Brazil, We Love Rhythm Cross-Cultural Discussions | I'm interested/ bored. | Comparing countries and customs | Customs | If You Look for Differences, You Will Find Them Track 43 |
| | | It's interesting/ boring. | Talking about global issues | Global issues | Raw Octopus! Track 44 |
| | | | Impressions of people/ places | | You Aren't Very Intelligent Track 45 |